## 2010-11 Academic Excellence Indicator System

District Name: WATER VALLEY ISD
District \#: 226905
2011 Accountability Rating: Recognized
PBM Special Education Monitoring Results Status:
Completed: Routine Follow-up

Gold Performance Acknowledgments:
Attendance (2009-10)
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA
Commended on Writing
Commended on Science
Commended on Social Studies

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| Indicator: |  | State | Region 15 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 96 \% \end{array}$ | * | ${ }^{*}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} >99 \% \\ 90 \% \end{array}$ | * | $\stackrel{*}{88 \%}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 85 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ | * | $\stackrel{*}{99 \%}$ |
| All Tests | 2011 | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 90 \% \end{aligned}$ | * | $88^{*}$ |

TAKS Met 2011 Standard Grade 4 (English)

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | * | * | * | * | * | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | * | $>\underset{*}{99 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 67 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | * | * | $\begin{aligned} & 96 \% \\ & 89 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | * | $\underset{*}{99 \%}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 77 \% \end{aligned}$ | $92 \%$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 67 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ |

GaKS Met 2011 Standard 5 (English) First Administration Only

| Reading | 2011 | 87\% | 86\% | > 99\% | * | * | > 99\% | * | * | * | * | * | > 99\% | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 85\% | 80\% | * | * | 76\% | * | * | * | * | * | 71\% | * | 33\% |
| Mathematics | 2011 | 86\% | 84\% | 93\% | * | * | 92\% | * | * | * | * | * | 83\% | * | * |
|  | 2010 | 86\% | 84\% | 90\% | * | * | 88\% | * | * | * | * | * | 93\% | * | 67\% |
| Science | 2011 | 86\% | 85\% | 92\% | * | * | 91\% | * | * | * | * | * | 80\% | * | * |
|  | 2010 | 87\% | 85\% | 83\% | * | * | 80\% | * | * | * | * | * | 79\% | * | 56\% |
| All Tests | 2011 | 76\% | 73\% | 93\% | * | * | 92\% | * | * | * | * | * | 83\% | * | * |
|  | 2010 | 75\% | 73\% | 73\% | * | * | 68\% | * | * | * | * | * | 64\% | * | 22\% |

## TAKS Met 2011 Standard Grade 6 Grade 6

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 91 \% \end{aligned}$ | * | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | $\begin{aligned} & 93 \% \\ & 75 \% \end{aligned}$ | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & \text { 71\% } \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 87 \% \end{aligned}$ | * | * | $\begin{aligned} & 95 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 93 \% \\ & 75 \% \end{aligned}$ | * |  |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 15 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 86\% | 84\% | > 99\% | * | * | > 99\% | * | * | * | * | * | $\underset{*}{99 \%}$ | * | * |
|  | 2010 | 86\% | 85\% | > 99\% | * | * | > 99\% | * | * | * | * | * |  |  |  |
| Mathematics | 2011 | 81\% | 80\% | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | > 99\% | * | * |
|  | 2010 | 82\% | 80\% |  |  |  |  |  |  |  | * | * | * | * | * |
| Writing | 2011 | 93\% | 92\% | > 99\% | * | * | > 99\% | * | * | * | * | * | > 99\% | * | * |
|  | 2010 | 94\% | 95\% | > 99\% | * | * | > 99\% | * | * | * | * | * | * | * |  |
| All Tests | 2011 | 75\% | 72\% | > $99 \%$$95 \%$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | > 99\% | * | * |
|  | 2010 | 75\% | 74\% |  |  |  |  |  |  |  | * | * |  | * |  |

TAKS Met 2011 Standard
Grade 8 First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | $\begin{aligned} & 57 \% \\ & 90 \% \end{aligned}$ | * | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 85 \% \end{aligned}$ | * | * | $\begin{aligned} & 81 \% \\ & 90 \% \end{aligned}$ | * | * | * | * | * |  | $\begin{aligned} & \text { 71\% } \\ & 70 \% \end{aligned}$ | * | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 95 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * |  | $\begin{aligned} & 86 \% \\ & 99 \% \end{aligned}$ | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 85 \% \end{aligned}$ | * | * | $\begin{aligned} & 75 \% \\ & 90 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & 57 \% \\ & 70 \% \end{aligned}$ | * | * |

TAKS Met 2011 Standard Grade 9

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & >\text { 99\% } \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\text { > }{ }^{*} 9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 72\% | 71\% | 86\% | * | * | 91\% | * | * | * | * | * | 73\% | * | * |
|  | 2010 | 72\% | 73\% | 86\% | * | * | 88\% | * | * | * | * | * | 63\% | * | 43\% |
| All Tests | 2011 | 69\% | 68\% | 86\% | * | * | 91\% | * | * | * | * | * | 73\% | * | * |
|  | 2010 | 70\% | 72\% | 86\% | * | * | 88\% | * | * | * | * | * | 63\% | * | 43\% |

TAKS Met 2011 Standard Grade 10

| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & \text { 88\% } \end{aligned}$ | * | * | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} &> 99 \% \\ & 67 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 75\% | 72\% | 93\% | * | * | 91\% | * | * | * | * | * | 86\% | * | 67\% |
|  | 2010 | 75\% | 74\% | 88\% | * | * | 86\% | * | * | * | * | * | 67\% | * | * |
| Science | 2011 | 76\% | 73\% | 93\% | * | * | 96\% | * | * | * | * | * | 71\% | * | 83\% |
|  | 2010 | 75\% | 71\% | 88\% | * | * | 86\% | * | * | * | * | * | 67\% | * | * |
| Soc Studies | 2011 | 93\% | 92\% | 96\% | * | * | 96\% | * | * | * | * | * | 86\% | * | 83\% |
|  | 2010 | 93\% | 92\% | 94\% | * | * | 93\% | * | * | * | * | * | 83\% | * | * |
| All Tests | 2011 | 65\% | 62\% | 83\% | * | * | 83\% | * | * | * | * | * | 63\% | * | 57\% |
|  | 2010 | 65\% | 62\% | 81\% | * | * | 86\% | * | * | * | * | * | 50\% | * | * |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 15 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\underset{\text { Ed }}{\text { Special }}$ | Econ Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 77 \% \end{aligned}$ | * | * | $\begin{aligned} & 94 \% \\ & 76 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 75 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 67 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & 88 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | ${ }^{*} 80 \%$ | $\begin{aligned} & 67 \% \\ & 92 \% \end{aligned}$ | * | 88\% |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | * | * | $\begin{aligned} & 88 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 82 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & \text { 83\% } \\ & 91 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 74 \% \end{aligned}$ | * |  | $\begin{aligned} & 81 \% \\ & 73 \% \end{aligned}$ | * | * | * |  | $<{ }^{*} 1 \%$ | $\begin{aligned} & 67 \% \\ & 69 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 62 \% \end{aligned}$ |

TAKS Met 2011 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 89\% | 98\% | * |  | 90\% | 99\% | > 99\% | * | * | * | 95\% | 97\% | * | 98\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 90\% | 93\% | 80\% |  | 92\% | 93\% | * | n/a | n/a | n/a | 68\% | 88\% | * | 81\% |
| Mathematics | 2011 | 84\% | 82\% | 92\% | * |  | 90\% | 93\% | 80\% | * | * | * | 70\% | 83\% | * | 79\% |
|  | 2010 | 84\% | 83\% | 94\% | 80\% |  | 96\% | 93\% | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 62\% | 86\% | * | 80\% |
| Writing | 2011 | 92\% | 91\% | 98\% | * |  | * | 98\% | * | * | * | * | * | 93\% | * | > 99\% |
|  | 2010 | 93\% | 93\% | 95\% | * | > | 99\% | 94\% | * | n/a | n/a | n/a | 80\% | 85\% | * | 75\% |
| Science | 2011 | 83\% | 81\% | 86\% | * |  | 70\% | 89\% | * | * | * | * | 73\% | 76\% | * | 81\% |
|  | 2010 | 82\% | 80\% | 87\% | * |  | 91\% | 88\% | * | n/a | n/a | n/a | 25\% | 76\% | * | 62\% |
| Soc Studies | 2011 | 95\% | 94\% | 96\% | * |  | 88\% | 96\% | * | * | * | * | 75\% | 85\% | * | 94\% |
|  | 2010 | 94\% | 93\% | 97\% | * |  | 99\% | 96\% | * | n/a | n/a | n/a | 75\% | 93\% | * | 94\% |
| All Tests | 2011 | 76\% | 74\% | 88\% | * |  | 81\% | 90\% | 80\% | * | * | * | 67\% | 81\% | * | 75\% |
|  | 2010 | 76\% | 74\% | 85\% | 60\% |  | 88\% | 86\% | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 28\% | 71\% | * | 58\% |

TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 42 \% \end{aligned}$ | * | $\begin{array}{r} 38 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 47 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 67 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 19 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 27 \% \end{aligned}$ | * | $\begin{aligned} & 30 \% \\ & 19 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 29\% | 25\% | 38\% | * | 29\% | 42\% | $<1 \%$ | * | * | * | 5\% | 24\% | * | 12\% |
|  | 2010 | 28\% | 26\% | 44\% | * | 26\% | 47\% | 17\% | * | * | * | 7\% | 30\% | * | 9\% |
| Writing | 2011 | 31\% | 30\% | 48\% | * | * | 50\% | * | * | * | * | * | 40\% | * | 9\% |
|  | 2010 | 32\% | 30\% | 53\% | * | * | 58\% | * | * | * | * | < 1\% | 31\% | * | 38\% |
| Science | 2011 | 30\% | 26\% | 30\% | * | 10\% | 33\% | * | * | * | * | 18\% | 12\% | * | 19\% |
|  | 2010 | 28\% | 25\% | 33\% | * | 20\% | 34\% | * | * | * | * | < 1\% | 22\% | * | 8\% |
| Soc Studies | 2011 | 47\% | 42\% | 46\% | * | 38\% | 49\% | * | * | * | * | < 1\% | 30\% | * | 41\% |
|  | 2010 | 45\% | 41\% | 61\% | * | 25\% | 69\% | * | * | * | * | 13\% | 37\% | * | 24\% |
| All Tests | 2011 | 16\% | 13\% | 20\% | * | 14\% | 22\% | < 1\% | * | * | * | 5\% | 11\% | * | < 1\% |
|  | 2010 | 15\% | 13\% | 22\% | * | < 1\% | 25\% | < 1\% | * | * | * | < 1\% | 12\% | * | 5\% |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 15 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | At |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 73 \% \end{aligned}$ | * |  | $\begin{aligned} & 88 \% \\ & 75 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | $\begin{aligned} & 90 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 78 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 71 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 69 \% \end{aligned}$ | * |  | $\begin{aligned} & 57 \% \\ & 67 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $67 \%$ | $\begin{aligned} & 63 \% \\ & 73 \% \end{aligned}$ | * | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 79 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 54 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 65 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 54 \% \end{aligned}$ | * | * | $\begin{aligned} & 50 \% \\ & 56 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 60 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 55 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 56 \% \end{aligned}$ |


| Indicator: | State | $\begin{gathered} \text { Region } \\ 15 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\underset{\text { Ed }}{\text { Special }}$ | Econ Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.1\% | 99.5\% | * | 96.3\% | 100.0\% | 100.0\% | * | - | 100.0\% | 100.0\% | 98.8\% | * | 98.1\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 90.4\% | 90.4\% | * | 85.2\% | 92.6\% | 80.0\% | * | - | 80.0\% | 20.0\% | 77.6\% | * | 74.1\% |
| Not on taks | 7.6\% | 8.8\% | 9.2\% | * | 11.1\% | 7.4\% | 20.0\% | * | - | 20.0\% | 80.0\% | 21.2\% | * | 24.1\% |
| TAKS (Acc) Only | 2.4\% | 3.4\% | 2.8\% | * | 3.7\% | 2.8\% | 0.0\% | * | - | 0.0\% | 24.0\% | 5.9\% | * | 7.4\% |
| TAKS-M Only | 3.1\% | 3.2\% | 5.5\% | * | 7.4\% | 4.0\% | 20.0\% | * | - | 20.0\% | 48.0\% | 12.9\% | * | 14.8\% |
| TAKS-Alt Only | 0.9\% | 0.8\% | 0.5\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 4.0\% | 1.2\% | * | 0.0\% |
| Combination | 1.3\% | 1.3\% | 0.5\% | * | 0.0\% | 0.6\% | 0.0\% | * | - | 0.0\% | 4.0\% | 1.2\% | * | 1.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.2\% | 92.7\% | * | $77.8 \%$ | 96.0\% | 100.0\% | * | - | 80.0\% | 84.0\% | 85.9\% | * | 81.5\% |
| Non-Acct System | 4.6\% | 4.9\% | 6.9\% | * | 18.5\% | 4.0\% | 0.0\% | * | - | 20.0\% | 16.0\% | 12.9\% | * | 16.7\% |
| Mobile | 4.6\% | 4.9\% | 6.9\% | * | 18.5\% | 4.0\% | 0.0\% | * | - | 20.0\% | 16.0\% | 12.9\% | * | 16.7\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Not Tested | 1.4\% | 0.9\% | 0.5\% | * | 3.7\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 1.2\% | * | 1.9\% |
| Absent | 0.1\% | 0.1\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| LEP Exempt | 0.9\% | 0.6\% | 0.5\% | * | 3.7\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 1.2\% | * | 1.9\% |
| Other | 0.4\% | 0.2\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |
| Total Count | 3,231,780 | 31,038 | 218 | 4 | 27 | 176 | 5 | 1 | 0 | 5 | 25 | 85 | 1 | 54 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.2\% | 100.0\% | * | 100.0\% | 100.0\% | 100.0\% | * | - | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.3\% | 90.0\% | * | 83.3\% | 91.6\% | 85.7\% | * | - | 66.7\% | 28.1\% | 81.8\% | - | 74.6\% |
| Not on TAKS | 7.8\% | 8.9\% | 10.0\% | * | 16.7\% | 8.4\% | 14.3\% | * | - | 33.3\% | 71.9\% | 18.2\% | - | 25.4\% |
| TAKS (Acc) Only | 2.3\% | 3.0\% | 3.0\% | * | 4.2\% | 3.1\% | 0.0\% | * | - | 0.0\% | 21.9\% | 4.5\% | - | 6.3\% |
| TAKS-M Only | 3.3\% | 3.6\% | 5.6\% | * | 8.3\% | 4.2\% | 14.3\% | * | - | 33.3\% | 40.6\% | 10.2\% | - | 14.3\% |
| TAKS-Alt Only | 0.8\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Combination | 1.3\% | 1.4\% | 1.3\% | * | 4.2\% | 1.0\% | 0.0\% | * | - | 0.0\% | 9.4\% | 3.4\% | - | 4.8\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.0\% | 89.6\% | * | 79.2\% | 93.2\% | 71.4\% | * | - | 33.3\% | 59.4\% | 84.1\% | - | $77.8 \%$ |
| Non-Acct System | 8.6\% | 9.2\% | 10.4\% | * | 20.8\% | 6.8\% | 28.6\% | * | - | $66.7 \%$ | 40.6\% | 15.9\% | - | 22.2\% |
| Mobile | 4.4\% | 4.8\% | 4.8\% | * | 12.5\% | 2.6\% | 14.3\% | * | - | 33.3\% | 0.0\% | 5.7\% | - | 7.9\% |
| Non-Acct Test | 4.2\% | 4.4\% | 5.6\% | * | 8.3\% | 4.2\% | 14.3\% | * | - | 33.3\% | 40.6\% | 10.2\% | - | 14.3\% |
| Not Tested | 1.4\% | 0.8\% | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Absent | 0.1\% | 0.1\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| LEP Exempt | 0.9\% | 0.4\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Other | 0.4\% | 0.3\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |
| Total Count | 3,175,337 | 30,941 | 231 | 2 | 24 | 191 | 7 | 1 | 0 | 6 | 32 | 88 | 0 | 63 |
| TAKS Exit-Level Cumulative Pass Rate @ 0 - ${ }^{\text {@ }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 92\% | 91\% | 89\% | * | 83\% | 90\% | * | n/a | n/a | n/a | * | 92\% | * | 82\% |
| Class of 2010 | 90\% | 88\% | 100\% | * | * | 100\% | * | n/a | n/a | n/a | * | * | * | * |


| Indicator: |  | State | Region $15$ | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\underset{\text { Ed }}{\text { Special }}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior Year taks failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 42\% | 86\% | * | * | * | * | * | * | * | 80\% | 86\% | * | > 99\% |
|  | 2010 | 50\% | 47\% | 31\% | * | * | 17\% | * | * | * | * | 13\% | 22\% | * | 33\% |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 45 \% \end{aligned}$ | * | * | $\begin{aligned} & 38 \% \\ & 36 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 50 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 40 \% \end{aligned}$ | * | $\begin{aligned} & 44 \% \\ & 47 \% \end{aligned}$ |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 75 | 71 | 87 | * | * | * | * | * | * | * | * | 80 | * | * |
|  | 2010 | 86 | 81 | 105 | * | * | 92 | * | * | * | * | * | 103 | * | 109 |
| Mathematics | 2011 | 64 | 63 | 63 | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 70 | 64 | 73 | * | * | 94 | * | * | * | * | * | 77 | * | 73 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 15\% | 15\% | 20\% | * | * | 24\% | * | * | * | * | * | 29\% | * | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 92\% | 90\% | * | * | 88\% | * | * | * | * | * | 93\% | * | 67\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 14\% | 16\% | 10\% | * | * | 12\% | * | * | * | * | * | 7\% | * | 33\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 92\% | 93\% | * | * | 92\% | * | * | * | * | * | 93\% | * | 78\% |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 10\% | 11\% | < 1\% | * | * | < 1\% | * | * | * | * | * | < 1\% | * | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 95\% | 94\% | > 99\% | * | * | > 99\% | * | * | * | * | * | > 99\% | * | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 20\% | 22\% | 4\% | * | * | < 1\% | * | * | * | * | * | 10\% | * | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 88\% | 86\% | > 99\% | * | * | > 99\% | * | * | * | * | * | > 99\% | * | * |



| Indicator: | State | $\begin{aligned} & \text { Region } \\ & 15 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RHSP/DAP Graduates @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 82.7\% | 76.9\% | 62.5\% | * | 60.0\% | 75.0\% | - | , | , | - | 0.0\% | 66.7\% | - | 10.0\% |
| Class of 2009 | 82.5\% | 77.9\% | 68.4\% | - | * | 73.3\% | - | n/a | n/a | n/a | 0.0\% | 90.0\% | - | 0.0\% |
| AP/IB Results @ Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 22.7\% | 10.8\% | 32.6\% | - | 12.5\% | 37.1\% | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| 2009 | 21.2\% | 9.1\% | 16.1\% | - | 20.0\% | 15.4\% | - | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 50.8\% | 40.5\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| 2009 | 51.2\% | 43.0\% | 20.0\% | - | * | * | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | $38.3 \%$ $40.8 \%$ | 12.5\% | - | * | $0.0 \%$ $16.7 \%$ | - | n/a | n/a | n/a | n/a $\mathrm{n} / \mathrm{a}$ | n/a $\mathrm{n} / \mathrm{a}$ | n/a $\mathrm{n} / \mathrm{a}$ | n/a n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2011 | 66\% | 65\% | 59\% | * | * | 60\% | * | * | * | * | * | < 1\% | * | 38\% |
| 2010 | 60\% | 58\% | 40\% | * | * | 43\% | * | * | * | * | * | 27\% | * | 18\% |
| Mathematics 2011 | 69\% | 66\% | 88\% | * | * | 87\% | * | * | * | * | * | 60\% | * | 75\% |
| 2010 | 66\% | 63\% | 83\% | * | * | 90\% | * | * | * | * | * | 70\% | * | 60\% |
| SAT/ACT Results @ Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested <br> Class of 2010 | 62.6\% |  |  |  | * |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 59.4\% | 64.3\% | - | * | 58.3\% | - | n/a | n/a | n/a | n/a $\mathrm{n} / \mathrm{a}$ | n/a $\mathrm{n} / \mathrm{a}$ | n/a $\mathrm{n} / \mathrm{a}$ | $\begin{aligned} & \text { n/a } \\ & \text { n/a } \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 26.9\% | 22.2\% | 25.0\% | - | * | 30.8\% | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Class of 2009 | 26.9\% | 22.0\% | 33.3\% | - | * | 42.9\% | - | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 985 | 993 | * | - | - | * | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Class of 2009 | 985 | 990 | - | - | - | - | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 20.5 | 20.1 | 19.9 | - | * | 20.3 | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Class of 2009 | 20.5 | 20.3 | 21.4 | - | * | 22.9 | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| College-Ready Graduates @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 66\% | 64\% | 63\% | * | * | 67\% | * | * | * | * | * | * | * | * |
| Class of 2009 | 62\% | 60\% | 75\% | * | * | 80\% | * | n/a | n/a | n/a | * | 75\% | * | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 64\% | 61\% | 88\% | * | * | 92\% | * | * | * | * | * | * | * | * |
| Class of 2009 | 60\% | 59\% | 67\% | * | * | 70\% | * | n/a | n/a | n/a | * | 50\% | * | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 52\% | 49\% | 56\% | * | * | 58\% | * | * | * | * | * | * | * | * |
| Class of 2009 | 47\% | 45\% | 42\% | * | * | 50\% | * | n/a | n/a | n/a | * | 25\% | * | * |


| STUDENT INFORMATION | \|--------District-------| |  | -----------State---------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Students: | 319 | 100.0\% | 4,912,385 | 100.0\% |
| Students By Grade: $\begin{aligned} & \text { Early Childhood Education } \\ & \text { Pre-Kindergarten } \\ & \\ & \text { Kindergarten } \\ & \text { Grade 1 } \\ & \\ & \text { Grade } 2 \\ & \text { Grade } 3 \\ & \text { Grade 4 } \\ & \text { Grade 5 } \\ & \text { Grade 6 } \\ & \text { Grade 7 } \\ & \text { Grade 8 } \\ & \text { Grade 9 } \\ & \text { Grade 10 } \\ & \text { Grade 11 }\end{aligned}$ | 1 | 0.3\% | 13,652 | 0.3\% |
|  | 15 | 4.7\% | 223,243 | 4.5\% |
|  | 19 | 6.0\% | 373,832 | 7.6\% |
|  | 20 | 6.3\% | 387,655 | 7.9\% |
|  | 13 | 4.1\% | 379,680 | 7.7\% |
|  | 15 | 4.7\% | 375,232 | 7.6\% |
|  | 27 | 8.5\% | 373,915 | 7.6\% |
|  | 16 | 5.0\% | 372,341 | 7.6\% |
|  | 31 | 9.7\% | 361,552 | 7.4\% |
|  | 28 | 8.8\% | 357,262 | 7.3\% |
|  | 22 | 6.9\% | 354,139 | 7.2\% |
|  | 30 | 9.4\% | 390,370 | 7.9\% |
|  | 37 | 11.6\% | 343,450 | 7.0\% |
|  | 17 | 5.3\% | 314,263 | 6.4\% |
|  | 28 | 8.8\% | 291,799 | 5.9\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { Native American } \\ & \text { Asian } \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 8 | 2.5\% | 635,400 | 12.9\% |
|  | 38 | 11.9\% | 2,468,574 | 50.3\% |
|  | 260 | 81.5\% | 1,531,757 | 31.2\% |
|  | 5 | 1.6\% | 23,457 | 0.5\% |
|  | 2 | 0.6\% | 168,913 | 3.4\% |
|  | 1 | 0.3\% | 6,106 | 0.1\% |
|  | 5 | 1.6\% | 78,178 | 1.6\% |
| Economically Disadvantaged | 138 | 43.3\% | 2,909,554 | 59.2\% |
| Limited English Proficient (LEP) | 1 | 0.3\% | 830,795 | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 4 | 1.1\% | 92,810 | 1.9\% |
| At-Risk | 74 | 23.2\% | 2,275,179 | 46.3\% |
| Graduates (Class of 2010) : |  |  |  |  |
|  |  |  |  |  |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American Hispanic | 3 5 |  |  | $13.2 \%$ $42.6 \%$ |
| Hispanic | 5 | 20.8\% | 119,365 108,577 | 42.6\% |
| White | 16 | $66.7 \%$ | 108,577 | 38.7\% |
| American Indian | 0 | 0.0\% | 1,452 | 0.5\% |
| Asian | 0 | 0.0\% | 9,967 | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 363 | 0.1\% |
| Two or More Races | 0 | 0.0\% | 3,808 | 1.4\% |
| By Graduation Type (incl. Special Ed.) : |  |  |  |  |
| Recommended H.S. Pgm./DAP | 15 | 62.5\% | 232,129 | 82.7\% |
| Special Education Graduates | 8 | 33.3\% | 25,537 | 9.1\% |



| StAFF | INFORMATION | \|-------District------| |  | -----------State----------- \| |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent |
|  | Total Staff: | 54.4 | 100.0\% | 663,146.4 | 100.0\% |
|  | Professional Staff: | 34.0 | 62.5\% | 420,412.8 | 63.4\% |
|  | Teachers | 29.0 | 53.3\% | 334,876.4 | 50.5\% |
|  | Professional Support | 2.0 | 3.7\% | 59,958.9 | 9.0\% |
|  | Campus Administration (School Leadership) | 2.0 | 3.7\% | 18,757.3 | 2.8\% |
|  | Central Administration | 1.0 | 1.8\% | 6,820.1 | 1.0\% |
|  | Educational Aides: | 4.0 | 7.3\% | 62,981.3 | 9.5\% |
|  | Auxiliary Staff: | 16.4 | 30.2\% | 179,752.4 | 27.1\% |
|  | Total Minority Staff: | 1.0 | 1.8\% | 291,704.1 | 44.0\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |  |
|  | African American | 0.0 | 0.0\% | 31,080.7 | 9.3\% |
|  | Hispanic | 0.0 | 0.0\% | 79,342.2 | 23.7\% |
|  | White | 29.0 | 100.0\% | 214,047.6 | 63.9\% |
|  | American Indian | 0.0 | 0.0\% | 1,390.2 | 0.4\% |
|  | Asian | 0.0 | 0.0\% | 4,439.7 | 1.3\% |
|  | Pacific Islander | 0.0 | 0.0\% | 357.3 | 0.1\% |
|  | Two or More Races | 0.0 | 0.0\% | 4,218.7 | 1.3\% |
|  | Males | 6.0 | 20.7\% | 77,669.1 | 23.2\% |
|  | Females | 23.0 | 79.3\% | 257,207.3 | 76.8\% |
| Teachers by Highest Degree Held: |  |  |  |  |  |
|  | No Degree | 0.0 | 0.0\% | 2,572.5 | 0.8\% |
|  | Bachelors | 27.1 | 93.4\% | 257,361.4 | 76.9\% |
|  | Masters | 1.9 0.0 | $6.6 \%$ $0.0 \%$ | $73,117.8$ $1,824.8$ | 21.8\% |
| Teachers by Years of Experience: |  |  |  |  |  |
|  | Beginning Teachers | 4.0 | 13.8\% | 20,250.7 | 6.0\% |
|  | 1-5 Years Experience | 4.0 | 13.8\% | 100,402.5 | 30.0\% |
|  | 6-10 Years Experience | 5.9 | 20.3\% | 70,542.9 | 21.1\% |
|  | 11-20 Years Experience | 12.1 | 41.7\% | 83,669.9 | 25.0\% |
|  | Over 20 Years Experience | 3.0 | 10.3\% | 60,010.5 | 17.9\% |
|  | Number of Students per Teacher: | 11.0 | n/a | 14.7 | n/a |

District Name: WATER VALLEY ISD County Name: TOM GREEN District \#: 226905

TEXAS EDUCATTON AGENCY cademic Excellence Indicator System 2010-11 District Profile

StAFF INFORMATION (Continued)
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience Over 20 Years Experience

Average Actual Salaries (regular duties only): Teachers
Professional Support
Campus Administration (School Leadership) Central Administration

Turnover Rate for Teachers:
Instructional Staff Percent***:
STAFF EXCLUSIONS:
Shared Services Arrangement Staff:
$\begin{array}{ll}\text { Professional Staff } & 0.0 \\ \text { Educational Aides } & 0.0\end{array}$
ducational Aides
Auxiliary Staff
Contracted Instructional Staff:

11.6 yrs.
11.4 yrs.
6.1 yrs.
7.7 yrs.

| $\$ 37,097$ | $\$ 41,272$ |
| :--- | :--- |
| $\$ 32,796$ | $\$ 44,013$ |
| $\$ 39,208$ | $\$ 46,604$ |
| $\$ 46,354$ | $\$ 50,476$ |
| $\$ 48,241$ | $\$ 58,691$ |

$\$ 41,948$
$\$ 47,726$
$\$ 47,726$
$\$ 63,429$
$\$ 63,429$
$\$ 84,000$
$\$ 48,638$
$\$ 57,045$
$\$ 57,045$
$\$ 70,819$
\$89,481
33.5\%
11.9\%
62.3\%
64.4\%

1,118.8
238.7
669.6

2,180.4



| All | Percent |
| :---: | :---: |

By Function (Objects 6100-6400 only):

Total Operating Expenditures Instruction $(11,95)$
Instructional-Related Services (12,13)
Instructional Leadership (21)
School Leadership (23)
Support Services-Student (31,32,33)
Student Transportation (34)
Food Services (35)
Cocurricular Activities (36)
Central Administration (41,92 **)
Plant Maintenance and Operations (51)
Security and Monitoring Services (52)
Data Processing Services (53)
$\$ 2,809,664$
$\$ 1,719,002$ \$1,719,002 \$15,488 \$148,961 $\$ 148,961$
$\$ 57,087$
$\$ 141,258$ \$141, 258 $\$ 5,081$
$\$ 141,727$ $\$ 141,727$
$\$ 171,295$ $\$ 292,840$ $\$ 0$
$\$ 116,925$ $\$ 0$

Equity Transfers (excluded from expenditures)

Instructional Expenditure Ratio*** (11, 12,13,31)
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)
By Program:
Total Operating Expenditures
Bilingual/ESL Education (25)
Career \& Technical Education (22)
Accelerated Education $(24,30)$
Gifted \& Talented Education (21)
Regular Education (11)
Special Education (23)
Athletics/Related Activities (91)
High School Allotment (31)
Other (26,28,29)

| $\$ 2,311,618$ | $100.0 \%$ | $\$ 6,819$ |
| ---: | ---: | ---: |
| $\$ 2,901$ | $0.1 \%$ | $\$ 9$ |
| $\$ 128,338$ | $5.6 \%$ | $\$ 379$ |
| $\$ 153,579$ | $6.6 \%$ | $\$ 453$ |
| $\$ 14,270$ | $0.6 \%$ | $\$ 42$ |
| $\$ 1,452,422$ | $62.8 \%$ | $\$ 4,284$ |
| $\$ 424,627$ | $18.4 \%$ | $\$ 1,253$ |
| $\$ 110,878$ | $4.8 \%$ | $\$ 327$ |
| $\$ 24,603$ | $1.1 \%$ | $\$ 73$ |
| $\$ 0$ | $0.0 \%$ | $\$ 0$ |


| $\$ 2,433,620$ | $100.0 \%$ |
| ---: | ---: |
| $\$ 2,901$ | $0.1 \%$ |
| $\$ 131,632$ | $5.4 \%$ |
| $\$ 239,937$ | $9.9 \%$ |
| $\$ 14,270$ | $0.6 \%$ |
| $\$ 1,484,772$ | $61.0 \%$ |
| $\$ 424,627$ | $17.4 \%$ |
| $\$ 110,878$ | $4.6 \%$ |
| $\$ 24,603$ | $1.0 \%$ |
| $\$ 0$ | $0.0 \%$ |


$\$ 32,108,519,161$
$\$ 1,225,281,719$
$\$ 1,056,766,918$
$\$ 4,301,585,763$
$\$ 411,864,800$
$\$ 18,512,461,024$
$\$ 5,172,429,398$
$\$ 773,004,781$
$\$ 304,454,407$
$\$ 350,670,351$

District Name: WATER VALLEY ISD County Name: TOM GREEN
District \#: 226905

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

PROGRAM INFORMATION

Student Enrollment by Program:
Bilingual/ESL Education Career \& Technical Education
Gifted \& Talented Education
Special Education
Teachers by Program (population served) :
Bilingual/ESL Education
Career \& Technical Education
Compensatory Education
Gifted \& Talented Education
Regular Education
pecial Education
Other
|--------District-------|
Count Percent

| 1 | $0.3 \%$ |
| ---: | ---: |
| 117 | $36.7 \%$ |
| 24 | $7.5 \%$ |

$\begin{array}{rr}24 & 7.5 \% \\ 46 & 14.4 \%\end{array}$ $14.4 \%$
$0.0 \quad 0.0$

| 1.4 | $4.9 \%$ |
| ---: | ---: |
| 1.0 | $3.4 \%$ |
| 0.0 | $0.0 \%$ |
| 22.7 | $78.4 \%$ |
| 3.9 | $13.3 \%$ |
| 0.0 | $0.0 \%$ |

3.9
0.0
0.0\%

Section II - Page
|------------State-----------|
Count
Percent
796,755

1,032,602
21.0\%
$7.7 \%$ $\begin{array}{ll} \\ 432,763 & 8.8 \text { 。 }\end{array}$

| $18,300.9$ | $5.5 \%$ |
| ---: | ---: |
| $13,438.7$ | $4.0 \%$ |
| $9,790.9$ | $2.9 \%$ |
| $6,480.8$ | $1.9 \%$ |
| $245,670.2$ | $73.4 \%$ |
| $30,384.6$ | $9.1 \%$ |
| $10,810.4$ | $3.2 \%$ |


| dicator: | at | Region | Dist | $\begin{aligned} & \text { BE } \\ & \text { Total } \end{aligned}$ | BE-Trans Early <br> Exit | BE-Trans Late Exit | BE-Dual | BE-Dual | $\begin{gathered} \text { ESL } \\ \text { Total } \end{gathered}$ | ESL | ESL | $\begin{array}{r} \text { LEP } \\ \text { No } \end{array}$ | $\begin{array}{r} \text { LEP } \\ \text { with } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TAKS Met 2011 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * | * | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * |

Student Success Initiative
Grade 5 Reading (English and Spanish)


Grade 8 Reading

| Students Requiring Accelerated Instruction |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2011 | 11\% | 13\% | 10\% | * | * |
| 2010 | 10\% | 11\% | < 1\% | * | * |
| taks Cumu | Standard | (Fir | and se | $\underset{*}{\text { Administrations) }}$ |  |
|  | 94\% | 93\% | 95\% |  |  |
|  | 95\% | 94\% | > 99\% | * |  |

## Grade 8 Mathematics



| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 15 \end{aligned}$ | District | $\begin{aligned} & \text { BE } \\ & \text { Total } \end{aligned}$ | BE-Trans <br> Early <br> Exit | BE-Trans <br> Late <br> Exit | BE-Dual <br> Two-Way | BE-Dual <br> One-Way | $\begin{gathered} \text { ESL } \\ \text { Total } \end{gathered}$ | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-out } \end{gathered}$ | $\begin{gathered} \text { LEP } \\ \text { NO } \\ \text { Services } \end{gathered}$ | $\begin{gathered} \text { LEP } \\ \text { with } \\ \text { Services } \end{gathered}$ | Total <br> LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior Year taks failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 42\% | 86\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 50\% | 47\% | 31\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42\% | 39\% | 40\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 43\% | 45\% | * | * | * | * | * | * | * | * | * | * | * |

[^0]
[^0]:    '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
    Primary Spring Administration, plus October first-time llth grade testers who pass all 4 tests in October
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    ',' Indicates results are masked due to small numbers to
    'n/a' Indicates data reporting is not applicable for this group.
    '\#' The $\$ 0.171$ includes 214 districts with an Interest and Sinking ( $I$ \& $S$ ) tax rate of $\$ 0.000$. Among districts with $I \& S$ tax rates, the state average is $\$ 0.216$.
    '@@' Not used for School Funding calculations.
    '@@' Not used for School Funding calculations.
    $'+'$ For this district, state revenue includes included in the central Administration Total $\$ 126,465$ from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
    For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

