

2008-09 Academic Excellence Indicator System

District Name: WATER VALLEY ISD

District #: 226905

2009 Accountability Rating: Exemplary

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	95%	*	*	95%	*	*	92%	> 99%	*	92%	*	> 99%
	2008	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	86%	87%	95%	*	*	95%	*	*	92%	> 99%	*	92%	*	80%
	2008	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	82%	83%	90%	*	*	90%	*	*	83%	> 99%	*	85%	*	80%
	2008	80%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	86%	88%	*	*	86%	*	*	89%	88%	*	83%	*	*
	2008	85%	86%	95%	*	*	94%	*	*	> 99%	88%	*	> 99%	*	*
Mathematics	2009	88%	87%	96%	*	*	95%	*	*	> 99%	94%	*	92%	*	*
	2008	87%	88%	95%	*	*	94%	*	*	> 99%	88%	*	83%	*	*
Writing	2009	92%	93%	95%	*	*	94%	*	*	> 99%	93%	*	90%	*	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	78%	78%	88%	*	*	86%	*	*	89%	88%	*	83%	*	*
	2008	77%	79%	89%	*	*	89%	*	*	> 99%	75%	*	83%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	86%	84%	*	*	94%	*	*	82%	88%	*	86%	*	*
Mathematics	2009	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	86%	87%	95%	*	*	94%	*	*	91%	> 99%	*	83%	*	> 99%
@ Science	2009	85%	85%	96%	*	*	95%	*	*	> 99%	88%	*	> 99%	*	80%
	2008	82%	81%	86%	*	*	94%	*	*	77%	> 99%	*	71%	*	57%
@ All Tests	2009	73%	74%	96%	*	*	95%	*	*	> 99%	88%	*	> 99%	*	80%
	2008	72%	72%	73%	*	*	84%	*	*	64%	88%	*	63%	*	29%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	90%	*	*	94%	*	*	90%	90%	*	*	*	80%
	2008	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	80%	95%	*	*	> 99%	*	*	90%	> 99%	*	*	*	80%
	2008	83%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	80%	78%	85%	*	*	94%	*	*	80%	90%	*	*	*	60%
	2008	81%	78%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	96%	*	*	> 99%	*	*	> 99%	93%	*	91%	*	*
	2008	88%	88%	93%	*	*	92%	*	*	93%	92%	*	> 99%	*	80%
Mathematics	2009	82%	81%	96%	*	*	> 99%	*	*	> 99%	93%	*	90%	*	*
	2008	80%	77%	88%	*	*	87%	*	*	86%	92%	*	> 99%	*	*
Writing	2009	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	76%	75%	96%	*	*	> 99%	*	*	> 99%	93%	*	91%	*	*
	2008	74%	72%	81%	*	*	79%	*	*	79%	85%	*	> 99%	*	60%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	80%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	79%	78%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
@ Science	2009	73%	72%	90%	*	*	88%	*	*	88%	92%	*	80%	*	70%
	2008	69%	67%	85%	*	*	84%	*	*	82%	89%	*	75%	*	50%
@ Soc Studies	2009	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ All Tests	2009	67%	64%	90%	*	*	89%	*	*	88%	93%	*	83%	*	73%
	2008	64%	61%	86%	*	*	84%	*	*	82%	90%	*	78%	*	50%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2008	87%	90%	96%	*	*	> 99%	*	*	92%	> 99%	*	92%	*	89%
Mathematics	2009	71%	73%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2008	64%	66%	92%	*	*	95%	*	*	83%	> 99%	*	85%	*	78%
All Tests	2009	70%	71%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2008	63%	65%	88%	*	*	95%	*	*	75%	> 99%	*	77%	*	67%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	93%	*	*	96%	*	*	93%	92%	*	90%	*	71%
	2008	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Mathematics	2009	69%	65%	85%	*	*	91%	*	*	79%	92%	*	80%	*	57%
	2008	66%	66%	82%	*	*	86%	*	*	82%	83%	*	*	*	*
@ Science	2009	67%	66%	69%	*	*	76%	*	*	67%	71%	*	73%	*	33%
	2008	65%	65%	83%	*	*	87%	*	*	83%	83%	*	*	*	*
@ Soc Studies	2009	91%	90%	93%	*	*	96%	*	*	93%	93%	*	91%	*	78%
	2008	89%	89%	94%	*	*	> 99%	*	*	> 99%	83%	*	*	*	*
@ All Tests	2009	57%	54%	66%	*	*	72%	*	*	67%	64%	*	73%	*	33%
	2008	55%	54%	78%	*	*	80%	*	*	75%	83%	*	*	*	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	95%	*	*	> 99%	*	*	> 99%	86%	*	*	*	*
	2008	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	79%	95%	*	*	94%	*	*	92%	> 99%	*	*	*	*
	2008	80%	78%	93%	*	*	92%	*	*	88%	> 99%	*	89%	*	*
Science	2009	86%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2008	81%	79%	93%	*	*	> 99%	*	*	> 99%	83%	*	89%	*	*
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	76%	73%	89%	*	*	94%	*	*	92%	86%	*	*	*	*
	2008	72%	69%	86%	*	*	92%	*	*	88%	83%	*	78%	*	*

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	95%	*	84%	97%	*	*	96%	94%	86%	91%	*	86%
	2008	91%	91%	97%	*	89%	98%	*	*	97%	97%	> 99%	99%	*	87%
Mathematics	2009	82%	81%	95%	*	89%	97%	*	*	94%	97%	*	91%	*	79%
	2008	80%	80%	95%	*	89%	95%	*	*	93%	97%	> 99%	93%	*	86%
Writing	2009	93%	95%	98%	*	> 99%	97%	*	*	> 99%	97%	*	95%	*	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	77%	87%	*	70%	89%	*	*	88%	86%	64%	86%	*	64%
	2008	74%	73%	86%	*	56%	91%	*	*	84%	90%	29%	79%	*	55%
Soc Studies	2009	93%	92%	97%	*	90%	98%	*	*	98%	97%	86%	95%	*	91%
	2008	91%	92%	98%	*	83%	> 99%	*	*	> 99%	95%	> 99%	95%	*	92%
All Tests	2009	74%	73%	88%	*	74%	90%	*	*	88%	88%	57%	85%	*	63%
	2008	72%	71%	88%	*	65%	90%	*	*	85%	91%	64%	86%	*	60%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	*	95%	98%	*	*	99%	97%	86%	96%	*	94%
Mathematics	2009	89%	88%	97%	*	95%	98%	*	*	97%	98%	*	94%	*	88%
Writing	2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2009	83%	82%	95%	*	> 99%	94%	*	*	97%	93%	64%	97%	*	82%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	83%	94%	*	89%	94%	*	*	94%	93%	57%	90%	*	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	41%	*	37%	40%	*	*	35%	47%	29%	36%	*	9%
	2008	34%	34%	47%	*	32%	49%	*	*	42%	52%	11%	40%	*	16%
Mathematics	2009	31%	29%	50%	*	26%	54%	*	*	50%	51%	*	46%	*	15%
	2008	28%	26%	37%	*	32%	38%	*	*	40%	34%	17%	23%	*	14%
Writing	2009	34%	36%	54%	*	80%	49%	*	*	47%	59%	*	57%	*	*
	2008	33%	34%	27%	*	*	25%	*	*	20%	37%	*	9%	*	14%
Science	2009	26%	25%	31%	*	30%	31%	*	*	36%	24%	9%	34%	*	< 1%
	2008	22%	20%	27%	*	11%	30%	*	*	32%	21%	< 1%	11%	*	10%
Soc Studies	2009	44%	42%	50%	*	40%	52%	*	*	53%	45%	14%	53%	*	13%
	2008	36%	34%	33%	*	17%	35%	*	*	42%	19%	< 1%	19%	*	8%
All Tests	2009	16%	15%	24%	*	16%	25%	*	*	21%	27%	7%	19%	*	2%
	2008	15%	14%	21%	*	15%	22%	*	*	19%	24%	7%	12%	*	2%

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2008-09 District Performance

District Name: WATER VALLEY ISD
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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	77%	50%	20%	*	56%	*	*	57%	45%	50%	58%	*	57%
Mathematics	2009	69%	65%	40%	< 1%	*	55%	*	*	63%	25%	40%	38%	*	47%
Writing	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	10%	*	*	*	*	*	< 1%	10%	14%	14%	*	13%
Soc Studies	2009	64%	63%	22%	*	*	*	*	*	14%	22%	17%	17%	*	14%
All Tests	2009	57%	55%	43%	< 1%	*	58%	*	*	63%	31%	43%	43%	*	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	92%	*	85%	94%	*	*	93%	92%	71%	88%	*	78%
	2008	86%	86%	94%	*	90%	94%	*	*	93%	94%	71%	93%	*	82%
Mathematics	2009	80%	79%	92%	*	90%	93%	*	*	90%	94%	50%	84%	*	71%
	2008	78%	77%	89%	*	90%	89%	*	*	87%	92%	48%	85%	*	72%
Writing	2009	92%	93%	98%	*	> 99%	98%	*	*	> 99%	97%	*	95%	*	*
	2008	91%	92%	96%	*	*	96%	*	*	96%	95%	67%	93%	*	90%
Science	2009	78%	77%	87%	*	70%	89%	*	*	88%	86%	64%	86%	*	64%
	2008	74%	73%	86%	*	56%	91%	*	*	84%	90%	29%	79%	*	55%
Soc Studies	2009	93%	92%	97%	*	90%	98%	*	*	98%	97%	86%	95%	*	91%
	2008	91%	92%	98%	*	83%	> 99%	*	*	> 99%	95%	> 99%	95%	*	92%
All Tests	2009	72%	70%	85%	*	75%	86%	*	*	83%	87%	41%	77%	*	56%
	2008	69%	68%	83%	*	68%	84%	*	*	80%	86%	36%	76%	*	51%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	89%	50%	83%	92%	*	*	91%	87%	62%	84%	*	73%
Mathematics	2009	80%	78%	87%	25%	83%	91%	*	*	88%	86%	45%	77%	*	65%
Writing	2009	91%	92%	96%	*	> 99%	95%	*	*	96%	97%	80%	96%	*	80%
Science	2009	76%	75%	80%	*	62%	86%	*	*	85%	73%	38%	72%	*	53%
Soc Studies	2009	92%	91%	89%	*	75%	94%	*	*	96%	83%	50%	76%	*	73%
All Tests	2009	71%	69%	81%	25%	71%	84%	*	*	81%	80%	38%	71%	*	52%

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.2%	90.0%	100.0%	100.0%	*	*	99.2%	100.0%	95.7%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	83.5%	30.0%	80.8%	86.6%	*	*	83.3%	84.5%	14.9%	72.6%	*	53.8%
Not on TAKS	7.7%	8.8%	15.6%	60.0%	19.2%	13.4%	*	*	15.9%	15.5%	80.9%	27.4%	*	46.2%
TAKS(Acc) Only	2.3%	3.4%	6.6%	0.0%	3.8%	7.4%	*	*	9.5%	3.4%	34.0%	11.6%	*	20.0%
TAKS-M Only	3.3%	3.2%	8.2%	60.0%	15.4%	5.0%	*	*	5.6%	11.2%	42.6%	13.7%	*	23.1%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.5%	0.8%	0.0%	0.0%	1.0%	*	*	0.8%	0.9%	4.3%	2.1%	*	3.1%
By Acct Status														
Acct System	87.3%	87.1%	85.2%	30.0%	73.1%	89.6%	*	*	85.7%	85.3%	29.8%	75.8%	*	66.2%
Non-Acct System	11.2%	11.9%	14.0%	60.0%	26.9%	10.4%	*	*	13.5%	14.7%	66.0%	24.2%	*	33.8%
Mobile	4.7%	4.9%	2.1%	0.0%	7.7%	1.5%	*	*	1.6%	2.6%	4.3%	3.2%	*	1.5%
Non-Acct Test	6.4%	6.9%	11.9%	60.0%	19.2%	8.9%	*	*	11.9%	12.1%	61.7%	21.1%	*	32.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.0%	0.8%	10.0%	0.0%	0.0%	*	*	0.8%	0.0%	4.3%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.8%	10.0%	0.0%	0.0%	*	*	0.8%	0.0%	4.3%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	31,232	243	10	26	202	2	2	126	116	47	95	1	65
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.6%	91.7%	100.0%	100.0%	*	*	99.2%	100.0%	97.9%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	90.9%	90.5%	84.3%	25.0%	71.0%	89.7%	*	*	86.7%	82.0%	20.8%	85.3%	*	59.2%
Not on TAKS	7.5%	8.7%	15.3%	66.7%	29.0%	10.3%	*	*	12.5%	18.0%	77.1%	14.7%	*	40.8%
TAKS(Acc)	2.7%	3.4%	5.8%	0.0%	6.5%	6.2%	*	*	8.3%	3.3%	29.2%	9.5%	*	9.9%
TAKS-M Only	2.9%	2.8%	9.1%	66.7%	22.6%	3.6%	*	*	4.2%	13.9%	45.8%	4.2%	*	29.6%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.2%	1.8%	0.4%	0.0%	0.0%	0.5%	*	*	0.0%	0.8%	2.1%	1.1%	*	1.4%
By Acct Status														
Acct System	87.1%	87.4%	81.0%	8.3%	64.5%	87.7%	*	*	86.7%	75.4%	29.2%	82.1%	*	59.2%
Non-Acct System	11.3%	11.8%	18.6%	83.3%	35.5%	12.3%	*	*	12.5%	24.6%	68.8%	17.9%	*	40.8%
Mobile	5.1%	4.7%	5.0%	16.7%	9.7%	3.6%	*	*	3.3%	6.6%	0.0%	6.3%	*	4.2%
Non-Acct Test	6.2%	7.1%	13.6%	66.7%	25.8%	8.7%	*	*	9.2%	18.0%	68.8%	11.6%	*	36.6%
Not Tested	1.6%	0.8%	0.4%	8.3%	0.0%	0.0%	*	*	0.8%	0.0%	2.1%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.3%	0.4%	8.3%	0.0%	0.0%	*	*	0.8%	0.0%	2.1%	0.0%	*	0.0%
Total Count	3,075,682	31,394	242	12	31	195	2	2	120	122	48	95	1	71
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	85%	100%	*	*	100%	*	*	100%	100%	*	100%	*	*
Class of 2008	86%	86%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	*	*	*	*	*	*	*	*	*	*	*	
	2008	53%	53%	67%	*	*	80%	*	*	67%	*	80%	*	67%	
Mathematics	2009	37%	35%	75%	*	*	78%	*	*	75%	*	60%	*	75%	
	2008	36%	33%	78%	*	*	77%	*	*	63%	90%	73%	*	80%	
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.56	*	*	*	*	*	0.65	*	*	*	0.52	
	2008	0.58	0.53	1.02	*	*	1.08	*	*	1.13	0.90	1.11	*	1.02	
Mathematics	2009	0.38	0.31	1.39	*	*	1.64	*	*	1.42	*	0.85	*	1.39	
	2008	0.34	0.25	0.86	*	*	0.81	*	*	0.85	0.86	0.98	*	0.88	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	5%	*	*	5%	*	*	8%	< 1%	8%	*	< 1%	
	2008	12%	9%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	95%	*	*	95%	*	*	92%	> 99%	92%	*	> 99%	
	2008	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*	
	2008	15%	14%	20%	*	*	11%	*	*	25%	13%	14%	*	80%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	
	2008	92%	93%	89%	*	*	94%	*	*	91%	88%	> 99%	*	60%	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	15%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*	
	2008	15%	14%	5%	*	*	6%	*	*	9%	< 1%	17%	*	< 1%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	
	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*	< 1%
2008	6%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
2008	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	91.4%	*	-	-	*	-	-	*	-	*	*	-	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*	< 1%
2008	21%	22%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
2008	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.3%	*	-	-	*	-	-	*	-	*	*	-	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.8%	95.4%	89.4%	94.0%	95.9%	*	*	96.2%	94.6%	89.2%	95.8%	*	92.3%
2006-07	95.5%	95.9%	96.8%	93.2%	96.5%	97.0%	*	*	97.1%	96.4%	93.9%	96.1%	*	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	2.7%	2.4%	0.5%	0.0%	0.0%	0.7%	*	-	1.0%	0.0%	1.4%	1.3%	*	1.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	3.9%	3.5%	0.8%	0.0%	0.0%	1.0%	*	-	1.5%	0.0%	2.0%	2.3%	*	1.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	80.1%	82.6%	*	*	87.5%	*	-	78.6%	88.9%	33.3%	85.7%	-	33.3%	
Received GED	1.5%	2.3%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.9%	7.6%	13.0%	*	*	6.3%	*	-	14.3%	11.1%	50.0%	7.1%	-	50.0%	
Dropped Out (4-yr)	10.5%	9.9%	4.3%	*	*	6.3%	*	-	7.1%	0.0%	16.7%	7.1%	-	16.7%	
Class of 2007															
Graduated	78.0%	78.2%	81.3%	*	80.0%	84.6%	-	-	90.0%	66.7%	53.8%	88.9%	-	62.5%	
Received GED	2.0%	3.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	6.4%	18.8%	*	20.0%	15.4%	-	-	10.0%	33.3%	46.2%	11.1%	-	37.5%	
Dropped Out (4-yr)	11.4%	11.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	90.1%	95.7%	*	*	93.8%	*	-	92.9%	100.0%	83.3%	92.9%	-	83.3%	
Class of 2007	88.6%	88.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	87.7%	95.7%	*	*	93.8%	*	-	92.9%	100.0%	83.3%	92.9%	-	83.3%	
Class of 2007	86.7%	84.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	19.4%	24.7%	*	15.4%	25.7%	*	-	23.5%	26.3%	0.0%	25.6%	-	3.7%	
2006-07	22.1%	17.7%	27.2%	-	28.6%	26.0%	*	-	24.6%	31.4%	6.3%	20.0%	-	14.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	76.2%	48.5%	*	50.0%	54.5%	*	-	55.6%	40.0%	0.0%	76.9%	-	6.3%	
Class of 2007	77.9%	72.6%	62.5%	*	60.0%	68.0%	-	-	65.0%	58.3%	0.0%	33.3%	-	26.7%	
AP/IB Results															
Tested															
2008	20.9%	11.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	13.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	34.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	34.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	30.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	29.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	63%	*	*	63%	*	*	58%	71%	*	*	*	*
	2008	57%	55%	64%	*	*	67%	*	*	50%	83%	*	56%	*	*
Mathematics	2009	62%	59%	84%	*	*	81%	*	*	83%	86%	*	*	*	*
	2008	56%	54%	57%	*	*	58%	*	*	50%	67%	*	56%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	63.6%	87.5%	-	*	91.7%	*	-	70.0%	?	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.8%	72.7%	-	*	73.7%	-	-	76.9%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	20.6%	7.1%	-	*	9.1%	-	-	0.0%	14.3%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	21.7%	43.8%	-	*	50.0%	-	-	50.0%	33.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	976	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	981	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.0	19.6	-	*	20.0	-	-	18.7	20.4	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.1	23.8	-	*	24.5	-	-	24.5	22.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	54%	41%	*	*	38%	*	*	27%	67%	*	18%	*	*
Class of 2007	49%	44%	52%	*	*	56%	*	*	62%	38%	*	20%	*	20%
Mathematics														
Class of 2008	58%	58%	47%	*	*	54%	*	*	45%	50%	*	36%	*	*
Class of 2007	56%	55%	64%	*	*	74%	*	*	79%	38%	*	20%	*	< 1%
Both Subjects														
Class of 2008	44%	41%	29%	*	*	31%	*	*	18%	50%	*	9%	*	*
Class of 2007	37%	33%	48%	*	*	56%	*	*	62%	25%	*	20%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	337	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	14	4.2%	199,371	4.2%
Kindergarten	18	5.3%	361,929	7.7%
Grade 1	21	6.2%	379,066	8.0%
Grade 2	24	7.1%	371,402	7.9%
Grade 3	22	6.5%	368,131	7.8%
Grade 4	30	8.9%	355,435	7.5%
Grade 5	24	7.1%	352,252	7.5%
Grade 6	25	7.4%	345,576	7.3%
Grade 7	27	8.0%	342,912	7.3%
Grade 8	33	9.8%	343,389	7.3%
Grade 9	20	5.9%	387,777	8.2%
Grade 10	35	10.4%	331,936	7.0%
Grade 11	25	7.4%	302,959	6.4%
Grade 12	19	5.6%	273,713	5.8%
Ethnic Distribution: African American	12	3.6%	669,371	14.2%
Hispanic	41	12.2%	2,264,367	47.9%
White	279	82.8%	1,608,515	34.0%
Native American	2	0.6%	16,649	0.4%
Asian/Pacific Islander	3	0.9%	169,302	3.6%
Economically Disadvantaged	143	42.4%	2,681,474	56.7%
Limited English Proficient (LEP)	1	0.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.5%	103,727	2.1%
At-Risk	82	24.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	33	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	12.1%	33,873	13.4%
Hispanic	6	18.2%	94,571	37.5%
White	22	66.7%	112,983	44.8%
Native American	1	3.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	51.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	16	48.5%	205,122	81.4%
Special Education Graduates	17	51.5%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.6%	0.0%	11.7%
Grade 1	4.8%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	25.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	3	1.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	9.3	19.0
Grade 1	10.8	19.0
Grade 2	12.8	19.3
Grade 3	11.4	19.3
Grade 4	14.7	19.7
Grade 5	11.9	22.1
Grade 6	12.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	11.8	19.8
Foreign Languages	11.0	21.1
Mathematics	11.0	19.6
Science	11.4	20.5
Social Studies	11.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	62.9	100.0%	646,815.1	100.0%
Professional Staff:	40.0	63.6%	407,135.1	62.9%
Teachers	36.8	58.5%	327,662.9	50.7%
Professional Support	2.0	3.2%	54,475.5	8.4%
Campus Administration (School Leadership)	0.2	0.3%	18,324.9	2.8%
Central Administration	1.0	1.6%	6,671.7	1.0%
Educational Aides:	5.0	7.9%	62,459.5	9.7%
Auxiliary Staff:	17.9	28.5%	177,220.5	27.4%
Total Minority Staff:	4.0	6.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	2.0	5.4%	72,451.6	22.1%
White	34.8	94.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	10.8	29.3%	74,947.7	22.9%
Females	26.0	70.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	30.8	83.7%	254,661.6	77.7%
Masters	6.0	16.3%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	23,779.1	7.3%
1-5 Years Experience	5.0	13.6%	99,863.0	30.5%
6-10 Years Experience	6.8	18.5%	65,434.1	20.0%
11-20 Years Experience	21.0	57.1%	77,622.5	23.7%
Over 20 Years Experience	2.0	5.4%	60,964.2	18.6%
Number of Students per Teacher:	9.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,640	\$40,372
1-5 Years Experience	\$31,264	\$42,463
6-10 Years Experience	\$41,387	\$45,035
11-20 Years Experience	\$44,322	\$49,083
Over 20 Years Experience	\$51,470	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,759	\$47,159
Professional Support	\$46,711	\$55,819
Campus Administration (School Leadership)	\$64,500	\$68,891
Central Administration	\$80,000	\$85,305
Turnover Rate for Teachers:	13.9%	14.7%
Instructional Staff Percent***:	60.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.240	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$133,043,316	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$394,787	n/a	\$363,600	n/a
Value by Category				
Business	\$20,565,247	14.1%	\$639,448,221,965	33.6%
Residential	\$34,259,230	23.6%	\$1,013,878,237,447	53.3%
Land	\$25,921,030	17.8%	\$119,006,587,048	6.3%
Oil and Gas	\$63,527,710	43.7%	\$121,117,948,450	6.4%
Other	\$1,072,120	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$733,335	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	18.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,853,490	100.0%	\$11,334	\$4,402,295	100.0%	\$12,948	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,142,652	29.7%	\$3,361	\$1,360,802	30.9%	\$4,002	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$147,922	3.8%	\$435	\$209,297	4.8%	\$616	\$2,762,287,931	6.1%	\$594
State	\$2,562,916	66.5%	\$7,538	\$2,649,172	60.2%	\$7,792	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$183,024	4.2%	\$538	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$3,671,030	100.0%	\$10,797	\$4,238,636	100.0%	\$12,467	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,521,346	68.7%	\$7,416	\$2,680,611	63.2%	\$7,884	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$806,231	22.0%	\$2,371	\$968,736	22.9%	\$2,849	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$242,940	5.7%	\$715	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$343,453	9.4%	\$1,010	\$346,349	8.2%	\$1,019	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,327,577	100.0%	\$9,787	\$3,649,347	100.0%	\$10,733	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,825,010	54.8%	\$5,368	\$1,968,384	53.9%	\$5,789	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$39,427	1.2%	\$116	\$39,995	1.1%	\$118	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$162,674	4.9%	\$478	\$162,674	4.5%	\$478	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$113,159	3.4%	\$333	\$113,159	3.1%	\$333	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$204,856	6.2%	\$603	\$204,856	5.6%	\$603	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$6,028	0.2%	\$18	\$183,856	5.0%	\$541	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$196,948	5.9%	\$579	\$196,948	5.4%	\$579	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$203,143	6.1%	\$597	\$203,143	5.6%	\$597	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$444,243	13.4%	\$1,307	\$444,243	12.2%	\$1,307	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$132,089	4.0%	\$388	\$132,089	3.6%	\$388	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.6%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$2,600,552	100.0%	\$7,649	\$2,720,293	100.0%	\$8,001	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,878	0.1%	\$11	\$3,878	0.1%	\$11	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$125,149	4.8%	\$368	\$126,329	4.6%	\$372	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$184,062	7.1%	\$541	\$257,509	9.5%	\$757	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$35,905	1.4%	\$106	\$35,905	1.3%	\$106	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,574,280	60.5%	\$4,630	\$1,619,394	59.5%	\$4,763	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$514,850	19.8%	\$1,514	\$514,850	18.9%	\$1,514	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$162,428	6.2%	\$478	\$162,428	6.0%	\$478	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	757,146	16.0%
Career & Technical Education	52	15.4%	1,011,507	21.4%
Gifted & Talented Education	13	3.9%	355,801	7.5%
Special Education	57	16.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.4	3.7%	12,776.4	3.9%
Compensatory Education	1.1	3.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	30.3	82.4%	230,600.5	70.4%
Special Education	4.0	10.9%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

