

## ***2006-07 Academic Excellence Indicator System***

***District Name: WATER VALLEY ISD***

***District #: 226905***

***2007 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: WATER VALLEY ISD  
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	91%	80%	*	*	79%	*	*	91%	67%	*	86%	*	*
	2006	90%	93%	88%	*	*	93%	*	*	85%	*	*	80%	*	*
Mathematics	2007	82%	84%	76%	*	*	80%	*	*	92%	56%	*	63%	*	*
	2006	83%	87%	83%	*	*	87%	*	*	86%	*	*	80%	*	*
All Tests	2007	78%	80%	67%	*	*	70%	*	*	83%	44%	*	63%	*	*
	2006	79%	84%	83%	*	*	87%	*	*	86%	*	*	80%	*	*
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	84%	75%	*	*	88%	*	*	69%	86%	*	71%	*	*
	2006	83%	84%	95%	*	*	93%	*	*	> 99%	92%	*	89%	*	*
Mathematics	2007	86%	88%	86%	*	*	94%	*	*	86%	86%	*	71%	*	*
	2006	84%	85%	90%	*	*	93%	*	*	> 99%	86%	*	80%	*	*
Writing	2007	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2007	75%	77%	76%	*	*	88%	*	*	71%	86%	*	71%	*	*
	2006	74%	75%	90%	*	*	93%	*	*	> 99%	87%	*	82%	*	*
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	92%	*	*	95%	*	*	> 99%	88%	*	91%	*	*
	2006	81%	82%	92%	*	*	95%	*	*	85%	> 99%	*	86%	*	*
Mathematics	2007	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	82%	83%	96%	*	*	95%	*	*	> 99%	91%	*	86%	*	*
Science	2007	78%	79%	87%	*	*	89%	*	*	> 99%	80%	*	89%	*	*
	2006	76%	76%	88%	*	*	90%	*	*	85%	91%	*	86%	*	*
All Tests	2007	69%	70%	84%	*	*	89%	*	*	> 99%	76%	*	82%	*	*
	2006	66%	66%	83%	*	*	86%	*	*	77%	91%	*	71%	*	*
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	93%	96%	*	*	96%	*	*	> 99%	92%	*	86%	*	80%
	2006	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	80%	78%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	81%	80%	95%	*	*	95%	*	*	88%	> 99%	*	86%	*	*
All Tests	2007	78%	77%	96%	*	*	96%	*	*	> 99%	92%	*	86%	*	80%
	2006	78%	78%	95%	*	*	95%	*	*	89%	> 99%	*	86%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: WATER VALLEY ISD  
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	87%	95%	*	*	> 99%	*	*	89%	> 99%	*	> 99%	*
	2006	80%	78%	86%	*	80%	88%	*	*	85%	89%	*	85%	80%
Mathematics	2007	77%	77%	84%	*	*	88%	*	*	71%	92%	*	71%	*
	2006	71%	69%	83%	*	80%	83%	*	*	79%	89%	*	77%	60%
Writing	2007	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	91%	91%	*	60%	> 99%	*	*	85%	> 99%	*	85%	60%
All Tests	2007	71%	72%	86%	*	*	89%	*	*	78%	92%	*	75%	*
	2006	65%	63%	70%	*	40%	78%	*	*	64%	78%	*	54%	20%
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	88%	92%	*	80%	95%	*	*	93%	90%	*	86%	75%
	2006	84%	82%	90%	*	*	94%	*	*	92%	86%	*	83%	60%
Mathematics	2007	73%	68%	71%	*	60%	74%	*	*	71%	70%	*	71%	38%
	2006	68%	65%	53%	*	*	56%	*	*	67%	29%	*	50%	20%
* Science	2007	71%	69%	83%	*	40%	95%	*	*	86%	80%	*	79%	75%
	2006	63%	61%	68%	*	*	69%	*	*	67%	71%	*	67%	40%
Soc Studies	2007	87%	86%	92%	*	60%	> 99%	*	*	86%	> 99%	*	86%	75%
	2006	84%	80%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
* All Tests	2007	61%	58%	58%	*	20%	68%	*	*	64%	50%	*	50%	13%
	2006	54%	51%	40%	*	*	41%	*	*	54%	14%	*	33%	< 1%
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	88%	92%	93%	*	*	> 99%	*	*	86%	> 99%	*	88%	86%
Mathematics	2007	61%	68%	90%	*	*	88%	*	*	91%	89%	*	> 99%	90%
	2006	58%	65%	77%	*	*	73%	*	*	67%	86%	*	57%	67%
All Tests	2007	60%	67%	90%	*	*	89%	*	*	92%	89%	*	> 99%	91%
	2006	57%	65%	71%	*	*	73%	*	*	57%	86%	*	50%	57%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	87%	89%	*	*	87%	*	*	82%	> 99%	*	82%	*	71%
	2006	86%	85%	86%	*	*	82%	*	*	77%	> 99%	*	85%	*	75%
Mathematics	2007	65%	65%	76%	*	*	80%	*	*	80%	71%	*	70%	*	67%
	2006	62%	63%	89%	*	*	87%	*	*	82%	> 99%	*	90%	*	80%
Science	2007	59%	60%	88%	*	*	> 99%	*	*	89%	86%	*	78%	*	> 99%
	2006	61%	62%	65%	*	*	60%	*	*	58%	75%	*	55%	*	36%
Soc Studies	2007	87%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	82%	85%	*	*	80%	*	*	75%	> 99%	*	82%	*	73%
All Tests	2007	51%	51%	72%	*	*	80%	*	*	73%	71%	*	64%	*	71%
	2006	50%	50%	64%	*	*	59%	*	*	54%	78%	*	54%	*	33%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	88%	*	*	92%	*	*	91%	83%	*	82%	*	71%
	2006	89%	89%	95%	*	*	> 99%	*	*	92%	> 99%	*	*	*	88%
Mathematics	2007	81%	80%	94%	*	*	92%	*	*	91%	> 99%	*	91%	*	86%
	2006	78%	78%	80%	*	*	94%	*	*	93%	50%	*	*	*	56%
Science	2007	78%	77%	88%	*	*	92%	*	*	> 99%	67%	*	91%	*	71%
	2006	76%	74%	81%	*	*	94%	*	*	93%	50%	*	*	*	60%
Soc Studies	2007	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
All Tests	2007	70%	69%	82%	*	*	85%	*	*	91%	67%	*	82%	*	57%
	2006	66%	65%	73%	*	*	89%	*	*	81%	50%	*	*	*	45%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	92%	*	81%	94%	*	*	90%	93%	60%	88%	*	78%
	2006	87%	87%	94%	*	85%	95%	*	*	92%	96%	75%	89%	*	82%
Mathematics	2007	77%	78%	87%	*	79%	89%	*	*	87%	86%	73%	81%	*	68%
	2006	75%	75%	84%	*	73%	86%	*	*	85%	82%	40%	76%	*	59%
Writing	2007	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	91%	92%	95%	*	78%	> 99%	*	*	89%	> 99%	*	91%	*	71%
Science	2007	71%	72%	88%	*	50%	93%	*	*	96%	79%	*	86%	*	85%
	2006	70%	70%	78%	*	55%	83%	*	*	80%	76%	*	67%	*	50%
Soc Studies	2007	89%	88%	96%	*	80%	> 99%	*	*	94%	> 99%	*	94%	*	90%
	2006	87%	85%	95%	*	> 99%	94%	*	*	92%	> 99%	80%	90%	*	88%
All Tests	2007	70%	70%	81%	*	62%	84%	*	*	83%	78%	65%	75%	*	61%
	2006	67%	67%	77%	*	54%	81%	*	*	75%	79%	44%	64%	*	41%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	92%	*	81%	94%	*	*	90%	93%	60%	88%	*	78%
	2006	87%	87%	93%	*	85%	95%	*	*	91%	96%	69%	89%	*	80%
Mathematics	2007	77%	77%	87%	*	79%	89%	*	*	87%	86%	73%	81%	*	68%
	2006	75%	75%	84%	*	73%	86%	*	*	85%	82%	40%	76%	*	59%
Writing	2007	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	91%	92%	95%	*	78%	> 99%	*	*	89%	> 99%	*	91%	*	71%
Science	2007	66%	65%	79%	*	38%	88%	*	*	85%	73%	64%	77%	*	63%
	2006	64%	63%	70%	*	53%	73%	*	*	72%	68%	42%	61%	*	45%
Soc Studies	2007	87%	85%	94%	*	83%	96%	*	*	95%	92%	80%	92%	*	84%
	2006	86%	83%	94%	*	> 99%	92%	*	*	90%	> 99%	78%	90%	*	89%
All Tests	2007	67%	67%	78%	*	48%	83%	*	*	80%	75%	52%	71%	*	53%
	2006	65%	65%	73%	*	52%	77%	*	*	70%	77%	38%	62%	*	38%

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	30%	34%	*	31%	36%	*	*	33%	36%	7%	28%	*	13%
	2006	27%	26%	33%	*	19%	36%	*	*	37%	27%	< 1%	17%	*	11%
Mathematics	2007	25%	23%	25%	*	17%	26%	*	*	28%	22%	18%	14%	*	10%
	2006	23%	22%	29%	*	15%	32%	*	*	26%	33%	20%	13%	*	5%
Writing	2007	30%	30%	28%	*	*	30%	*	*	29%	28%	*	7%	*	*
	2006	30%	30%	40%	*	11%	52%	*	*	44%	38%	*	26%	*	14%
Science	2007	19%	18%	21%	*	13%	24%	*	*	21%	21%	*	14%	*	8%
	2006	16%	14%	17%	*	9%	19%	*	*	18%	16%	*	5%	*	4%
Soc Studies	2007	35%	32%	32%	*	10%	37%	*	*	38%	22%	*	26%	*	15%
	2006	30%	26%	28%	*	27%	29%	*	*	31%	24%	< 1%	10%	*	12%
All Tests	2007	13%	12%	14%	*	12%	15%	*	*	16%	12%	6%	10%	*	2%
	2006	11%	10%	14%	*	4%	16%	*	*	13%	14%	< 1%	3%	*	< 1%

**SDAA II Examinations (Sum of All Grades Tested)**  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)

2007	89%	88%	78%	*	73%	79%	*	*	83%	71%	78%	88%	*	76%
2006	84%	83%	91%	*	88%	91%	*	*	96%	80%	91%	92%	*	94%

**SDAA II Examinees (Sum of All Grades Tested)**  
Met ARD Expectations

Reading/ELA	2007	91%	90%	89%	*	*	94%	*	*	> 99%	78%	89%	> 99%	*	83%
	2006	87%	86%	89%	*	*	87%	*	*	> 99%	67%	89%	90%	*	> 99%
Mathematics	2007	90%	89%	79%	*	83%	78%	*	*	85%	73%	79%	93%	*	83%
	2006	86%	85%	90%	*	80%	93%	*	*	93%	83%	90%	92%	*	89%
Writing	2007	79%	78%	43%	*	*	40%	*	*	50%	*	43%	40%	*	*
	2006	68%	69%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
All Tests	2007	82%	80%	69%	*	67%	70%	*	*	73%	64%	69%	81%	*	67%
	2006	74%	72%	82%	*	80%	82%	*	*	94%	50%	82%	83%	*	90%

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	94.0%	40.0%	91.4%	97.0%	*	*	95.4%	92.5%	75.0%	98.1%	*	81.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.4%	84.0%	20.0%	80.0%	88.0%	*	*	85.4%	82.5%	30.4%	85.7%	*	59.8%
Not on TAKS	6.7%	8.1%	10.0%	20.0%	11.4%	9.0%	*	*	10.0%	10.0%	44.6%	12.4%	*	22.0%
TAKS-I Only	0.3%	0.5%	0.8%	0.0%	0.0%	0.5%	*	*	1.5%	0.0%	3.6%	1.0%	*	1.2%
SDAA II Only	4.6%	4.9%	7.2%	20.0%	8.6%	6.5%	*	*	6.2%	8.3%	32.1%	9.5%	*	17.1%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.0%	0.5%	*	*	0.8%	0.0%	1.8%	0.0%	*	0.0%
Combination	1.4%	2.1%	1.6%	0.0%	2.9%	1.5%	*	*	1.5%	1.7%	7.1%	1.9%	*	3.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	85.2%	20.0%	85.7%	88.5%	*	*	87.7%	82.5%	62.5%	89.5%	*	72.0%
Non-Acct System	6.1%	6.4%	8.8%	20.0%	5.7%	8.5%	*	*	7.7%	10.0%	12.5%	8.6%	*	9.8%
Mobile	5.4%	5.3%	7.6%	20.0%	5.7%	7.5%	*	*	5.4%	10.0%	7.1%	7.6%	*	8.5%
Non-Acct Test	0.7%	1.0%	1.2%	0.0%	0.0%	1.0%	*	*	2.3%	0.0%	5.4%	1.0%	*	1.2%
<b>Not Tested</b>	2.3%	1.5%	6.0%	60.0%	8.6%	3.0%	*	*	4.6%	7.5%	25.0%	1.9%	*	18.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.3%	2.8%	40.0%	0.0%	1.5%	*	*	2.3%	3.3%	12.5%	1.0%	*	8.5%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	3.2%	20.0%	8.6%	1.5%	*	*	2.3%	4.2%	12.5%	1.0%	*	9.8%
<b>Total Count</b>	3,040,283	31,951	250	10	35	200	3	1	130	120	56	105	1	82
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.9%	92.6%	28.6%	91.9%	95.1%	*	*	95.2%	89.5%	68.5%	98.9%	*	82.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.3%	83.8%	28.6%	78.4%	86.8%	*	*	87.1%	80.0%	31.5%	86.4%	*	68.0%
Not on TAKS	6.4%	7.6%	8.7%	0.0%	13.5%	8.2%	*	*	8.1%	9.5%	37.0%	12.5%	*	14.7%
TAKS-I Only	0.1%	0.2%	0.4%	0.0%	2.7%	0.0%	*	*	0.0%	1.0%	1.9%	1.1%	*	1.3%
SDAA II Only	5.4%	6.1%	6.6%	0.0%	10.8%	6.0%	*	*	5.6%	7.6%	27.8%	8.0%	*	10.7%
TAKS-I/SDAA II Only	0.8%	1.3%	1.7%	0.0%	0.0%	2.2%	*	*	2.4%	1.0%	7.4%	3.4%	*	2.7%
<b>By Acct Status</b>														
Acct System	90.5%	91.6%	87.8%	28.6%	83.8%	90.7%	*	*	92.7%	81.9%	61.1%	94.3%	*	76.0%
Non-Acct System	6.5%	6.3%	4.8%	0.0%	8.1%	4.4%	*	*	2.4%	7.6%	7.4%	4.5%	*	6.7%
Mobile	5.6%	5.9%	4.4%	0.0%	5.4%	4.4%	*	*	2.4%	6.7%	5.6%	3.4%	*	5.3%
Non-Acct Test	0.3%	0.3%	0.4%	0.0%	2.7%	0.0%	*	*	0.0%	1.0%	1.9%	1.1%	*	1.3%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	2.9%	2.1%	7.4%	71.4%	8.1%	4.9%	*	*	4.8%	10.5%	31.5%	1.1%	*	17.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	4.4%	28.6%	8.1%	2.7%	*	*	3.2%	5.7%	18.5%	0.0%	*	12.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.8%	3.1%	42.9%	0.0%	2.2%	*	*	1.6%	4.8%	13.0%	1.1%	*	5.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	3,001,657	32,536	229	7	37	182	2	1	124	105	54	88	1	75



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: WATER VALLEY ISD  
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	84%	92%	*	80%	95%	*	*	100%	75%	*	80%	*	85%
Class of 2006	87%	87%	89%	*	*	87%	*	*	89%	90%	*	*	*	88%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	54%	75%	*	*	60%	*	*	80%	*	67%	*	71%
	2006	51%	54%	58%	*	43%	67%	*	*	50%	*	50%	*	58%
Mathematics	2007	34%	34%	57%	*	*	59%	*	*	50%	*	50%	*	60%
	2006	32%	32%	48%	*	29%	56%	*	*	46%	*	50%	*	48%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.62	0.95	*	*	0.69	*	*	1.08	*	0.80	*	0.99
	2006	0.56	0.54	0.91	*	0.38	1.23	*	*	0.68	*	0.69	*	0.91
Mathematics	2007	0.33	0.29	0.46	*	*	0.56	*	*	0.36	*	0.27	*	0.49
	2006	0.34	0.32	0.68	*	0.57	0.72	*	*	0.54	*	0.82	*	0.61
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	10%	20%	*	*	21%	*	*	9%	33%	14%	*	*
	2006	12%	8%	12%	*	*	7%	*	*	15%	*	20%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	95%	85%	*	*	84%	*	*	91%	78%	86%	*	*
	2006	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	17%	8%	*	*	5%	*	*	< 1%	12%	9%	*	*
	2006	20%	19%	8%	*	*	5%	*	*	15%	< 1%	14%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*
	2006	19%	18%	4%	*	*	5%	*	*	< 1%	9%	14%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	90%	90%	96%	*	*	95%	*	*	> 99%	91%	86%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: WATER VALLEY ISD  
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	65%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	59%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.9%	96.1%	88.9%	96.8%	96.2%	*	*	97.0%	94.9%	93.1%	95.7%	*	94.2%
2004-05	95.7%	96.0%	96.5%	97.1%	96.8%	96.4%	*	*	96.9%	96.1%	94.8%	95.3%	*	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	80.4%	71.4%	-	85.7%	66.7%	-	-	84.6%	60.0%	44.4%	75.0%	-	53.3%
Received GED	2.3%	4.4%	7.1%	-	0.0%	9.5%	-	-	0.0%	13.3%	0.0%	12.5%	-	6.7%
Continued HS	8.6%	7.0%	21.4%	-	14.3%	23.8%	-	-	15.4%	26.7%	55.6%	12.5%	-	40.0%
Dropped Out (4-yr)	8.8%	8.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	82.4%	92.3%	-	100.0%	90.5%	-	-	81.8%	100.0%	*	83.3%	-	80.0%
Received GED	3.8%	7.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	7.9%	6.4%	7.7%	-	0.0%	9.5%	-	-	18.2%	0.0%	*	16.7%	-	20.0%
Dropped Out (4-yr)	4.3%	4.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	91.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2005	95.7%	96.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	87.4%	92.9%	-	100.0%	90.5%	-	-	100.0%	86.7%	100.0%	87.5%	-	93.3%
Class of 2005	91.9%	88.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	15.6%	18.1%	-	15.8%	18.9%	*	-	17.9%	18.4%	0.0%	8.6%	-	4.1%
2004-05	20.5%	15.3%	21.2%	-	11.1%	23.8%	*	-	10.9%	34.1%	0.0%	8.0%	-	3.2%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	68.3%	48.1%	*	62.5%	44.4%	-	-	46.7%	50.0%	0.0%	66.7%	-	23.1%
Class of 2005	72.3%	63.0%	63.6%	-	*	73.7%	-	-	44.4%	76.9%	*	*	-	20.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: WATER VALLEY ISD  
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results</b>														
Tested	2006	18.9%	11.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	12.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	35.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	30.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	31.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts	2007	53%	49%	35%	*	*	31%	*	*	27%	50%	*	18%	*
	2006	40%	34%	53%	*	*	53%	*	*	46%	67%	*	*	*
Mathematics	2007	54%	54%	47%	*	*	54%	*	*	45%	50%	*	36%	*
	2006	51%	50%	65%	*	*	81%	*	*	71%	50%	*	*	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006		65.8%	64.2%	75.0%	-	?	54.5%	-	-	62.5%	87.5%	n/a	n/a	n/a
Class of 2005		65.5%	65.6%	85.0%	-	*	88.2%	-	-	44.4%	?	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006		27.1%	19.6%	16.7%	-	0.0%	33.3%	-	-	20.0%	14.3%	n/a	n/a	n/a
Class of 2005		27.4%	21.1%	11.8%	-	*	13.3%	-	-	*	7.7%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006		991	972	925	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		992	977	936	-	*	935	-	-	*	893	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006		20.1	19.7	18.3	-	17.2	19.6	-	-	*	18.1	n/a	n/a	n/a
Class of 2005		20.0	19.7	19.4	-	*	19.7	-	-	*	18.6	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts		48%	38%	24%	*	20%	25%	*	*	22%	25%	*	20%	*
Mathematics		52%	48%	53%	*	60%	50%	*	*	67%	38%	*	40%	*
Both Subjects		35%	27%	18%	*	0%	25%	*	*	22%	13%	*	0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	349	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	22	6.3%	352,632	7.7%
Grade 1	23	6.6%	372,267	8.1%
Grade 2	28	8.0%	353,570	7.7%
Grade 3	24	6.9%	346,088	7.6%
Grade 4	24	6.9%	340,362	7.4%
Grade 5	26	7.4%	337,035	7.4%
Grade 6	32	9.2%	334,381	7.3%
Grade 7	27	7.7%	331,449	7.2%
Grade 8	27	7.7%	338,263	7.4%
Grade 9	29	8.3%	396,028	8.7%
Grade 10	26	7.4%	326,122	7.1%
Grade 11	22	6.3%	289,688	6.3%
Grade 12	39	11.2%	259,506	5.7%
Ethnic Distribution:				
African American	16	4.6%	660,785	14.4%
Hispanic	46	13.2%	2,118,867	46.3%
White	282	80.8%	1,631,680	35.7%
Native American	3	0.9%	15,784	0.3%
Asian/Pacific Islander	2	0.6%	149,817	3.3%
Economically Disadvantaged	147	42.1%	2,540,888	55.5%
Limited English Proficient (LEP)	1	0.3%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.3%	108,953	2.3%
At-Risk	108	30.9%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	27	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.7%	32,183	13.4%
Hispanic	8	29.6%	85,455	35.5%
White	18	66.7%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	51.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	13	48.1%	181,981	75.7%
Special Education Graduates	11	40.7%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	21.1%	2.9%	100.0%	11.9%
Grade 1	20.0%	6.0%	25.0%	10.2%
Grade 2	7.1%	3.6%	0.0%	4.4%
Grade 3	5.6%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	4.5%	2.2%	0.0%	2.4%
Grade 8	9.1%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.0	19.5
Grade 1	11.0	19.5
Grade 2	14.0	19.6
Grade 3	24.0	19.5
Grade 4	24.0	20.2
Grade 5	13.0	22.3
Grade 6	15.0	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	10.1	20.0
Foreign Languages	14.3	20.9
Mathematics	9.8	20.0
Science	10.7	21.0
Social Studies	15.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	59.1	100.0%	613,914.2	100.0%
Professional Staff:	38.0	64.3%	385,100.4	62.7%
Teachers	34.0	57.5%	311,466.3	50.7%
Professional Support	2.0	3.4%	50,333.9	8.2%
Campus Administration (School Leadership)	1.0	1.7%	17,098.1	2.8%
Central Administration	1.0	1.7%	6,202.1	1.0%
Educational Aides:	5.7	9.7%	61,344.6	10.0%
Auxiliary Staff:	15.4	26.1%	167,469.2	27.3%
Total Minority Staff:	4.0	6.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	2.0	5.9%	64,759.7	20.8%
White	32.0	94.1%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	11.0	32.4%	71,032.6	22.8%
Females	23.0	67.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	28.0	82.4%	241,546.0	77.6%
Masters	6.0	17.6%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	25,153.0	8.1%
1-5 Years Experience	4.0	11.8%	90,607.2	29.1%
6-10 Years Experience	4.0	11.8%	60,919.8	19.6%
11-20 Years Experience	16.0	47.1%	73,448.4	23.6%
Over 20 Years Experience	8.0	23.5%	61,337.9	19.7%
Number of Students per Teacher:	10.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,153	\$38,095
1-5 Years Experience	\$31,687	\$39,880
6-10 Years Experience	\$38,146	\$42,380
11-20 Years Experience	\$43,534	\$47,042
Over 20 Years Experience	\$46,532	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$41,837	\$44,897
Professional Support	\$43,827	\$52,940
Campus Administration (School Leadership)	\$60,000	\$65,506
Central Administration	\$75,000	\$80,875
Turnover Rate for Teachers:	11.8%	15.6%
Instructional Staff Percent*:	63.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.204	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.574	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$108,163,349	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$309,924	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$21,227,271	18.0%	\$511,865,205,477	33.1%
Residential	\$25,556,700	21.7%	\$834,552,610,794	53.9%
Land	\$21,948,725	18.7%	\$98,205,198,896	6.3%
Oil and Gas	\$47,691,690	40.5%	\$92,956,771,550	6.0%
Other	\$1,194,230	1.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$652,776	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	19.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,331,755	100.0%	\$9,946	\$3,885,131	100.0%	\$11,597	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,300,378	39.0%	\$3,882	\$1,488,684	38.3%	\$4,444	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$67,313	2.0%	\$201	\$162,305	4.2%	\$484	\$2,500,297,044	6.3%	\$555
State	\$1,963,817	58.9%	\$5,862	\$2,058,790	53.0%	\$6,146	\$13,374,931,624	33.9%	\$2,969
Federal	\$247	0.0%	\$1	\$175,352	4.5%	\$523	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$3,059,209	100.0%	\$9,132	\$4,980,664	100.0%	\$14,868	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,171,357	71.0%	\$6,482	\$2,319,718	46.6%	\$6,925	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$713,242	23.3%	\$2,129	\$856,962	17.2%	\$2,558	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$40,870	1.3%	\$122	\$286,685	5.8%	\$856	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$133,740	4.4%	\$399	\$1,517,299	30.5%	\$4,529	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.



ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,884,599	100.0%	\$8,611	\$3,176,680	100.0%	\$9,483	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,626,150	56.4%	\$4,854	\$1,756,354	55.3%	\$5,243	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$31,298	1.1%	\$93	\$32,468	1.0%	\$97	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$168,523	5.8%	\$503	\$169,575	5.3%	\$506	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$100,255	3.5%	\$299	\$101,255	3.2%	\$302	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$143,187	5.0%	\$427	\$144,379	4.5%	\$431	\$947,704,649	2.8%	\$210
Food Services (35)	\$3,533	0.1%	\$11	\$157,249	5.0%	\$469	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$158,271	5.5%	\$472	\$158,810	5.0%	\$474	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$145,910	5.1%	\$436	\$145,910	4.6%	\$436	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$394,891	13.7%	\$1,179	\$396,793	12.5%	\$1,184	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$112,581	3.9%	\$336	\$113,887	3.6%	\$340	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		57.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,242,415	100.0%	\$6,694	\$2,331,013	100.0%	\$6,958	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$3,019	0.1%	\$9	\$3,019	0.1%	\$9	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$124,962	5.6%	\$373	\$130,521	5.6%	\$390	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$129,785	5.8%	\$387	\$197,705	8.5%	\$590	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$10,267	0.5%	\$31	\$10,267	0.4%	\$31	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,415,520	63.1%	\$4,225	\$1,430,639	61.4%	\$4,271	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$426,387	19.0%	\$1,273	\$426,387	18.3%	\$1,273	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$132,475	5.9%	\$395	\$132,475	5.7%	\$395	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.3%	679,352	14.8%
Career & Technology Education	72	20.6%	941,045	20.6%
Gifted & Talented Education	8	2.3%	343,132	7.5%
Special Education	80	22.9%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	1.9	5.5%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	27.9	82.1%	219,938.5	70.6%
Special Education	4.2	12.4%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.