

2009-10 Academic Excellence Indicator System

District Name: WATER VALLEY ISD

District #: 226905

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	96%	*	*	> 99%	*	*	93%	> 99%	*	88%	*	88%
	2009	90%	91%	95%	*	*	95%	*	*	92%	> 99%	*	92%	*	> 99%
Mathematics	2010	87%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	85%	86%	95%	*	*	95%	*	*	92%	> 99%	*	92%	*	80%
All Tests	2010	84%	83%	96%	*	*	> 99%	*	*	93%	> 99%	*	88%	*	88%
	2009	81%	82%	91%	*	*	90%	*	*	85%	> 99%	*	85%	*	80%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	95%	*	*	94%	*	*	90%	> 99%	*	89%	*	*
	2009	85%	85%	88%	*	*	86%	*	*	90%	88%	*	85%	*	*
Mathematics	2010	89%	87%	85%	*	*	82%	*	*	80%	90%	*	67%	*	*
	2009	87%	86%	92%	*	*	91%	*	*	90%	94%	*	85%	*	*
Writing	2010	92%	92%	90%	*	*	88%	*	*	90%	90%	*	78%	*	*
	2009	91%	92%	96%	*	*	95%	*	*	> 99%	93%	*	91%	*	*
All Tests	2010	79%	77%	85%	*	*	82%	*	*	80%	90%	*	67%	*	*
	2009	76%	75%	85%	*	*	82%	*	*	80%	88%	*	77%	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	85%	*	*	86%	*	*	90%	82%	*	75%	*	43%
	2009	83%	84%	87%	*	*	86%	*	*	87%	88%	*	80%	*	40%
Mathematics	2010	86%	85%	93%	*	*	95%	*	*	> 99%	88%	*	92%	*	71%
	2009	84%	85%	91%	*	*	91%	*	*	93%	88%	*	90%	*	60%
Science	2010	88%	87%	89%	*	*	91%	*	*	91%	88%	*	85%	*	63%
	2009	85%	85%	96%	*	*	95%	*	*	> 99%	88%	*	> 99%	*	80%
All Tests	2010	76%	74%	79%	*	*	78%	*	*	82%	76%	*	69%	*	25%
	2009	72%	72%	87%	*	*	86%	*	*	87%	88%	*	80%	*	40%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	86%	91%	*	*	90%	*	*	87%	> 99%	*	75%	*	*
	2009	86%	85%	87%	*	*	89%	*	*	85%	90%	*	83%	*	75%
Mathematics	2010	83%	80%	95%	*	*	95%	*	*	93%	> 99%	*	> 99%	*	*
	2009	81%	77%	91%	*	*	94%	*	*	85%	> 99%	*	67%	*	75%
All Tests	2010	77%	74%	86%	*	*	86%	*	*	80%	> 99%	*	75%	*	*
	2009	75%	72%	83%	*	*	89%	*	*	77%	90%	*	67%	*	63%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2009	85%	84%	96%	*	*	> 99%	*	*	> 99%	93%	*	91%	*	*
Mathematics	2010	82%	80%	95%	*	*	> 99%	*	*	91%	> 99%	*	*	*	*
	2009	80%	78%	92%	*	*	95%	*	*	> 99%	87%	*	82%	*	*
Writing	2010	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2010	75%	74%	95%	*	*	> 99%	*	*	91%	> 99%	*	*	*	*
	2009	73%	70%	92%	*	*	95%	*	*	> 99%	87%	*	82%	*	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	88%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	81%	79%	96%	*	*	95%	*	*	> 99%	93%	*	89%	*	*
	2009	80%	76%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Science	2010	78%	76%	85%	*	*	86%	*	*	91%	80%	*	70%	*	*
	2009	73%	72%	90%	*	*	88%	*	*	88%	92%	*	80%	*	70%
Soc Studies	2010	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	70%	66%	85%	*	*	86%	*	*	91%	80%	*	70%	*	*
	2009	65%	62%	90%	*	*	89%	*	*	88%	93%	*	83%	*	73%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Mathematics	2010	72%	74%	93%	*	*	92%	*	*	93%	92%	*	83%	*	60%
	2009	69%	69%	88%	*	*	87%	*	*	80%	> 99%	*	*	*	*
All Tests	2010	71%	72%	93%	*	*	92%	*	*	93%	92%	*	83%	*	60%
	2009	67%	67%	88%	*	*	87%	*	*	80%	> 99%	*	*	*	*

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	93%	*	*	> 99%	*	*	90%	> 99%	*	80%	*	*
	2009	88%	88%	87%	*	*	88%	*	*	87%	87%	*	83%	*	56%
Mathematics	2010	75%	74%	93%	*	*	92%	*	*	90%	> 99%	*	80%	*	*
	2009	67%	62%	79%	*	*	84%	*	*	73%	86%	*	73%	*	44%
Science	2010	75%	72%	93%	*	*	92%	*	*	90%	> 99%	*	80%	*	*
	2009	67%	66%	69%	*	*	76%	*	*	67%	71%	*	73%	*	33%
Soc Studies	2010	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	91%	90%	93%	*	*	96%	*	*	93%	93%	*	91%	*	78%
All Tests	2010	66%	63%	87%	*	*	92%	*	*	80%	> 99%	*	60%	*	*
	2009	56%	53%	63%	*	*	69%	*	*	60%	67%	*	67%	*	22%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	80%	*	*	76%	*	*	80%	80%	*	82%	*	73%
	2009	93%	93%	95%	*	*	> 99%	*	*	> 99%	86%	*	*	*	*
Mathematics	2010	89%	87%	96%	*	*	95%	*	*	> 99%	90%	*	90%	*	90%
	2009	82%	79%	95%	*	*	94%	*	*	92%	> 99%	*	*	*	*
Science	2010	92%	91%	96%	*	*	95%	*	*	> 99%	90%	*	90%	*	90%
	2009	86%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Soc Studies	2010	98%	97%	96%	*	*	95%	*	*	> 99%	90%	*	90%	*	90%
	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
All Tests	2010	83%	81%	77%	*	*	73%	*	*	80%	73%	*	75%	*	67%
	2009	76%	73%	89%	*	*	94%	*	*	92%	86%	*	*	*	*

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	94%	*	92%	94%	*	*	92%	97%	65%	89%	*	83%
	2009	88%	88%	93%	*	85%	94%	*	*	94%	92%	71%	88%	*	78%
Mathematics	2010	84%	83%	95%	*	96%	95%	*	*	94%	96%	56%	89%	*	82%
	2009	80%	79%	92%	*	90%	93%	*	*	90%	94%	50%	84%	*	71%
Writing	2010	93%	94%	95%	*	> 99%	94%	*	*	95%	95%	80%	85%	*	75%
	2009	92%	93%	98%	*	> 99%	98%	*	*	> 99%	97%	*	95%	*	*
Science	2010	83%	81%	90%	*	91%	91%	*	*	93%	87%	38%	82%	*	67%
	2009	78%	77%	87%	*	70%	89%	*	*	88%	86%	64%	86%	*	64%
Soc Studies	2010	95%	94%	98%	*	> 99%	98%	*	*	> 99%	97%	83%	96%	*	94%
	2009	93%	92%	97%	*	90%	98%	*	*	98%	97%	86%	95%	*	91%
All Tests	2010	77%	75%	88%	*	88%	88%	*	*	86%	90%	25%	75%	*	62%
	2009	72%	71%	85%	*	75%	87%	*	*	83%	87%	41%	77%	*	56%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	*	96%	97%	*	*	95%	98%	71%	94%	*	89%
	2009	95%	95%	97%	*	95%	97%	*	*	98%	96%	86%	95%	*	91%
Mathematics	2010	91%	90%	96%	*	96%	97%	*	*	96%	96%	69%	90%	*	84%
	2009	88%	86%	95%	*	95%	96%	*	*	95%	96%	67%	91%	*	80%
Writing	2010	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	96%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2010	92%	91%	95%	*	91%	95%	*	*	96%	94%	63%	89%	*	79%
	2009	83%	82%	95%	*	> 99%	94%	*	*	97%	93%	64%	97%	*	82%
Soc Studies	2010	99%	98%	98%	*	> 99%	98%	*	*	> 99%	97%	83%	96%	*	94%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	87%	92%	*	92%	92%	*	*	91%	93%	45%	84%	*	72%
	2009	82%	81%	93%	*	90%	93%	*	*	92%	93%	59%	87%	*	73%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	44%	*	13%	49%	*	*	37%	53%	18%	31%	*	21%
	2009	31%	30%	35%	*	35%	34%	*	*	28%	42%	10%	30%	*	2%
Mathematics	2010	29%	26%	46%	*	26%	50%	*	*	45%	48%	13%	34%	*	11%
	2009	28%	26%	45%	*	30%	47%	*	*	43%	46%	11%	40%	*	9%
Writing	2010	33%	31%	53%	*	17%	59%	*	*	33%	74%	< 1%	31%	*	38%
	2009	33%	34%	53%	*	80%	48%	*	*	45%	59%	*	55%	*	*
Science	2010	28%	26%	34%	*	18%	35%	*	*	37%	32%	< 1%	24%	*	8%
	2009	26%	25%	31%	*	30%	31%	*	*	36%	24%	9%	34%	*	< 1%
Soc Studies	2010	47%	42%	63%	*	25%	69%	*	*	69%	57%	17%	40%	*	25%
	2009	44%	42%	50%	*	40%	52%	*	*	53%	45%	14%	53%	*	13%
All Tests	2010	15%	14%	23%	*	< 1%	26%	*	*	21%	26%	< 1%	13%	*	6%
	2009	15%	13%	20%	*	15%	20%	*	*	17%	23%	5%	15%	*	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	73%	*	*	78%	*	*	75%	*	73%	78%	*	71%
	2009	82%	77%	50%	20%	*	56%	*	*	57%	45%	50%	58%	*	57%
Mathematics	2010	75%	75%	69%	*	*	60%	*	*	78%	*	69%	73%	*	67%
	2009	69%	65%	40%	< 1%	*	55%	*	*	63%	25%	40%	38%	*	47%
Science	2010	58%	54%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	10%	*	*	*	*	*	*	< 1%	10%	14%	*	13%
Soc Studies	2010	67%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	63%	22%	*	*	*	*	*	*	14%	22%	17%	*	14%
All Tests	2010	64%	63%	54%	*	*	50%	*	*	56%	*	54%	55%	*	56%
	2009	57%	55%	43%	< 1%	*	58%	*	*	63%	31%	43%	43%	*	50%

Indicator:		State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	93%	80%	92%	93%	*	*	91%	96%	68%	88%	*	81%
	2009	88%	88%	90%	50%	83%	92%	*	*	92%	87%	62%	84%	*	73%
Mathematics	2010	84%	83%	94%	80%	96%	93%	*	*	93%	94%	62%	86%	*	80%
	2009	80%	78%	87%	25%	83%	91%	*	*	88%	86%	45%	77%	*	65%
Writing	2010	93%	93%	95%	*	> 99%	94%	*	*	95%	95%	80%	85%	*	75%
	2009	91%	92%	96%	*	> 99%	95%	*	*	96%	97%	80%	96%	*	80%
Science	2010	82%	80%	87%	*	91%	88%	*	*	88%	85%	25%	76%	*	62%
	2009	77%	75%	80%	*	62%	86%	*	*	85%	73%	38%	72%	*	53%
Soc Studies	2010	94%	93%	97%	*	> 99%	96%	*	*	> 99%	94%	75%	93%	*	94%
	2009	92%	91%	89%	*	75%	94%	*	*	96%	83%	50%	76%	*	73%
All Tests	2010	76%	74%	85%	60%	88%	86%	*	*	83%	88%	28%	71%	*	58%
	2009	71%	70%	81%	25%	71%	85%	*	*	82%	80%	38%	71%	*	52%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	42%	< 1%	13%	46%	*	*	34%	52%	11%	27%	*	19%
Mathematics	2010	28%	26%	44%	< 1%	25%	47%	*	*	41%	46%	7%	30%	*	9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	90.0%	66.7%	86.2%	91.1%	*	*	88.1%	92.4%	28.1%	81.8%	-	74.6%
Not on TAKS	7.8%	8.9%	10.0%	33.3%	13.8%	8.9%	*	*	11.9%	7.6%	71.9%	18.2%	-	25.4%
TAKS(Acc) Only	2.3%	3.0%	3.0%	0.0%	3.4%	3.1%	*	*	4.8%	1.0%	21.9%	4.5%	-	6.3%
TAKS-M Only	3.3%	3.6%	5.6%	33.3%	6.9%	4.7%	*	*	4.8%	6.7%	40.6%	10.2%	-	14.3%
TAKS-Alt Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.4%	1.3%	0.0%	3.4%	1.0%	*	*	2.4%	0.0%	9.4%	3.4%	-	4.8%
By Acct Status														
Acct System	90.0%	90.0%	89.6%	50.0%	82.8%	91.7%	*	*	88.1%	91.4%	59.4%	84.1%	-	77.8%
Non-Acct System	8.6%	9.2%	10.4%	50.0%	17.2%	8.3%	*	*	11.9%	8.6%	40.6%	15.9%	-	22.2%
Mobile	4.4%	4.8%	4.8%	16.7%	10.3%	3.6%	*	*	7.1%	1.9%	0.0%	5.7%	-	7.9%
Non-Acct Test	4.2%	4.4%	5.6%	33.3%	6.9%	4.7%	*	*	4.8%	6.7%	40.6%	10.2%	-	14.3%
Not Tested	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,175,337	30,941	231	6	29	192	2	2	126	105	32	88	0	63
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.2%	90.0%	100.0%	100.0%	*	*	99.2%	100.0%	95.7%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	83.5%	30.0%	80.8%	86.6%	*	*	83.3%	84.5%	14.9%	72.6%	*	53.8%
Not on TAKS	7.7%	8.8%	15.6%	60.0%	19.2%	13.4%	*	*	15.9%	15.5%	80.9%	27.4%	*	46.2%
TAKS(Acc) Only	2.3%	3.4%	6.6%	0.0%	3.8%	7.4%	*	*	9.5%	3.4%	34.0%	11.6%	*	20.0%
TAKS-M Only	3.3%	3.2%	8.2%	60.0%	15.4%	5.0%	*	*	5.6%	11.2%	42.6%	13.7%	*	23.1%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.5%	0.8%	0.0%	0.0%	1.0%	*	*	0.8%	0.9%	4.3%	2.1%	*	3.1%
By Acct Status														
Acct System	87.3%	87.1%	85.2%	30.0%	73.1%	89.6%	*	*	85.7%	85.3%	29.8%	75.8%	*	66.2%
Non-Acct System	11.2%	11.9%	14.0%	60.0%	26.9%	10.4%	*	*	13.5%	14.7%	66.0%	24.2%	*	33.8%
Mobile	4.7%	4.9%	2.1%	0.0%	7.7%	1.5%	*	*	1.6%	2.6%	4.3%	3.2%	*	1.5%
Non-Acct Test	6.4%	6.9%	11.9%	60.0%	19.2%	8.9%	*	*	11.9%	12.1%	61.7%	21.1%	*	32.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.0%	0.8%	10.0%	0.0%	0.0%	*	*	0.8%	0.0%	4.3%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.8%	10.0%	0.0%	0.0%	*	*	0.8%	0.0%	4.3%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	31,232	243	10	26	202	2	2	126	116	47	95	1	65
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	100%	*	*	100%	*	*	100%	100%	*	*	*	*
Class of 2009	86%	85%	100%	*	*	100%	*	*	100%	100%	*	100%	*	*

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	11%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
2009	7%	9%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2009	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	96.4%	*	*	-	-	-	-	-	*	*	-	-	-
2008	88.5%	91.4%	*	-	-	*	-	-	*	-	*	*	-	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	4%	*	*	5%	*	*	< 1%	7%	*	11%	*	*
2009	20%	24%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2009	85%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.4%	*	*	-	*	-	-	*	*	*	*	-	*
2008	90.5%	94.3%	*	-	-	*	-	-	*	-	*	*	-	*
Attendance Rate														
2008-09	95.6%	96.1%	96.6%	91.7%	96.2%	96.8%	*	*	96.9%	96.2%	92.5%	95.4%	*	95.1%
2007-08	95.5%	95.8%	95.4%	89.4%	94.0%	95.9%	*	*	96.2%	94.6%	89.2%	95.8%	*	92.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.6%	0.0%	0.0%	0.7%	*	*	0.0%	1.1%	0.0%	0.0%	-	0.0%
2007-08	2.2%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.9%	0.0%	0.0%	1.2%	-	-	0.0%	1.8%	0.0%	0.0%	-	0.0%
2007-08	3.2%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: WATER VALLEY ISD
District #: 226905

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	83.7%	92.9%	-	*	100.0%	-	-	100.0%	85.7%	*	100.0%	-	*
Received GED	1.4%	1.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
Continued HS	8.6%	5.9%	7.1%	-	*	0.0%	-	-	0.0%	14.3%	*	0.0%	-	*
Dropped Out	9.4%	8.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
Class of 2008														
Graduated	79.1%	80.1%	82.6%	*	*	87.5%	*	-	78.6%	88.9%	33.3%	85.7%	-	33.3%
Received GED	1.5%	2.3%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	7.6%	13.0%	*	*	6.3%	*	-	14.3%	11.1%	50.0%	7.1%	-	50.0%
Dropped Out	10.5%	9.9%	4.3%	*	*	6.3%	*	-	7.1%	0.0%	16.7%	7.1%	-	16.7%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	83.2%	80.0%	*	*	77.8%	*	-	80.0%	80.0%	37.5%	85.7%	-	37.5%
Received GED	2.1%	2.8%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	2.2%	16.0%	*	*	16.7%	*	-	13.3%	20.0%	50.0%	7.1%	-	50.0%
Dropped Out	12.2%	11.7%	4.0%	*	*	5.6%	*	-	6.7%	0.0%	12.5%	7.1%	-	12.5%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*
Class of 2008	89.5%	90.1%	95.7%	*	*	93.8%	*	-	92.9%	100.0%	83.3%	92.9%	-	83.3%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	89.5%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*
Class of 2008	88.0%	87.7%	95.7%	*	*	93.8%	*	-	92.9%	100.0%	83.3%	92.9%	-	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.4%	12.3%	*	9.1%	13.2%	-	-	8.9%	16.7%	0.0%	3.4%	-	0.0%
2007-08	23.1%	19.4%	24.7%	*	15.4%	25.7%	*	-	23.5%	26.3%	0.0%	25.6%	-	3.7%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.9%	68.4%	-	*	73.3%	-	-	54.5%	87.5%	0.0%	90.0%	-	0.0%
Class of 2008	81.4%	76.2%	48.5%	*	50.0%	54.5%	*	-	55.6%	40.0%	0.0%	76.9%	-	6.3%
AP/IB Results														
Tested														
2009	21.2%	9.1%	16.1%	-	20.0%	15.4%	-	-	11.1%	23.1%	n/a	n/a	n/a	n/a
2008	20.9%	11.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	43.0%	20.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
2008	50.1%	34.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	40.8%	12.5%	-	*	16.7%	-	-	*	*	n/a	n/a	n/a	n/a
2008	46.0%	30.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Indicator:	State	Region 15	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	58%	40%	*	*	43%	*	*	33%	50%	*	27%	*	18%
2009	63%	61%	63%	*	*	63%	*	*	58%	71%	*	*	*	*
Mathematics 2010	66%	63%	83%	*	*	90%	*	*	79%	90%	*	70%	*	60%
2009	62%	59%	84%	*	*	81%	*	*	83%	86%	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2009	61.5%	59.4%	64.3%	-	*	58.3%	-	-	57.1%	71.4%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	63.6%	87.5%	-	*	91.7%	*	-	70.0%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	22.0%	33.3%	-	*	42.9%	-	-	*	60.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	20.6%	7.1%	-	*	9.1%	-	-	0.0%	14.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	990	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2008	987	976	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.3	21.4	-	*	22.9	-	-	*	23.2	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.0	19.6	-	*	20.0	-	-	18.7	20.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	60%	75%	*	*	80%	*	*	67%	83%	*	75%	*	*
Class of 2008	59%	54%	41%	*	*	38%	*	*	27%	67%	*	18%	*	*
Mathematics														
Class of 2009	60%	59%	67%	*	*	70%	*	*	50%	83%	*	50%	*	*
Class of 2008	58%	58%	47%	*	*	54%	*	*	45%	50%	*	36%	*	*
Both Subjects														
Class of 2009	47%	45%	42%	*	*	50%	*	*	17%	67%	*	25%	*	*
Class of 2008	44%	41%	29%	*	*	31%	*	*	18%	50%	*	9%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	339	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	14	4.1%	213,393	4.4%
Kindergarten	22	6.5%	369,079	7.6%
Grade 1	19	5.6%	383,388	7.9%
Grade 2	20	5.9%	374,350	7.8%
Grade 3	26	7.7%	373,329	7.7%
Grade 4	24	7.1%	367,837	7.6%
Grade 5	31	9.1%	361,103	7.5%
Grade 6	25	7.4%	352,226	7.3%
Grade 7	22	6.5%	351,046	7.3%
Grade 8	28	8.3%	346,099	7.2%
Grade 9	34	10.0%	391,800	8.1%
Grade 10	17	5.0%	334,556	6.9%
Grade 11	30	8.8%	309,658	6.4%
Grade 12	27	8.0%	283,624	5.9%
Ethnic Distribution: African American	14	4.1%	676,523	14.0%
Hispanic	48	14.2%	2,342,680	48.6%
White	272	80.2%	1,607,212	33.3%
Native American	2	0.6%	18,890	0.4%
Asian/Pacific Islander	3	0.9%	179,473	3.7%
Economically Disadvantaged	145	42.8%	2,848,067	59.0%
Limited English Proficient (LEP)	0	0.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	8	2.2%	657,011	13.4%
At-Risk	82	24.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	19	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	4	21.1%	104,854	39.7%
White	15	78.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	31.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	13	68.4%	217,962	82.5%
Special Education Graduates	5	26.3%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	18.8%	2.4%	0.0%	11.8%
Grade 1	20.0%	5.3%	50.0%	9.7%
Grade 2	4.5%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	3.7%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	2	1.1%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	22.0	19.3
Grade 1	9.5	19.1
Grade 2	19.0	19.2
Grade 3	13.0	19.3
Grade 4	12.0	19.9
Grade 5	15.0	22.4
Grade 6	12.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.4	17.8
Foreign Languages	13.5	19.4
Mathematics	12.3	18.5
Science	12.3	19.3
Social Studies	13.4	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	53.9	100.0%	659,820.6	100.0%
Professional Staff:	33.0	61.3%	416,978.9	63.2%
Teachers	29.9	55.5%	333,006.8	50.5%
Professional Support	1.0	1.9%	58,575.8	8.9%
Campus Administration (School Leadership)	1.1	2.1%	18,543.4	2.8%
Central Administration	1.0	1.9%	6,852.9	1.0%
Educational Aides:	6.0	11.1%	64,700.8	9.8%
Auxiliary Staff:	14.9	27.6%	178,140.9	27.0%
Total Minority Staff:	1.0	1.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	29.9	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	7.9	26.4%	76,550.7	23.0%
Females	22.0	73.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	26.0	87.0%	257,498.8	77.3%
Masters	3.9	13.0%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	20,077.3	6.0%
1-5 Years Experience	4.0	13.4%	103,267.4	31.0%
6-10 Years Experience	5.9	19.7%	67,484.2	20.3%
11-20 Years Experience	15.0	50.2%	81,095.2	24.4%
Over 20 Years Experience	4.0	13.4%	61,082.7	18.3%
Number of Students per Teacher:	11.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,158	\$41,165
1-5 Years Experience	\$33,507	\$43,527
6-10 Years Experience	\$40,492	\$46,149
11-20 Years Experience	\$45,696	\$50,153
Over 20 Years Experience	\$48,108	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,910	\$48,263
Professional Support	\$47,953	\$56,470
Campus Administration (School Leadership)	\$64,702	\$70,209
Central Administration	\$84,000	\$87,446
Turnover Rate for Teachers:	26.6%	11.8%
Instructional Staff Percent***:	64.5%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.240	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$113,088,426	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$333,594	n/a	\$361,580	n/a
Value by Category				
Business	\$21,187,078	16.9%	\$649,349,823,451	33.8%
Residential	\$35,660,640	28.4%	\$1,033,570,760,501	53.8%
Land	\$27,376,683	21.8%	\$121,356,232,468	6.3%
Oil and Gas	\$40,394,510	32.2%	\$108,285,898,821	5.6%
Other	\$941,920	0.8%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$732,730	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	21.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,597,928	100.0%	\$10,676	\$4,219,638	100.0%	\$12,521	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,332,105	37.0%	\$3,953	\$1,587,708	37.6%	\$4,711	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$78,147	2.2%	\$232	\$144,045	3.4%	\$427	\$2,422,976,202	5.1%	\$513
State	\$2,187,676	60.8%	\$6,492	\$2,288,842	54.2%	\$6,792	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$199,043	4.7%	\$591	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$2,992,570	100.0%	\$8,880	\$3,614,095	100.0%	\$10,724	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$2,322,580	77.6%	\$6,892	\$2,520,271	69.7%	\$7,479	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$562,681	18.8%	\$1,670	\$741,154	20.5%	\$2,199	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$245,361	6.8%	\$728	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$107,309	3.6%	\$318	\$107,309	3.0%	\$318	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,885,261	100.0%	\$8,562	\$3,261,425	100.0%	\$9,678	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,607,694	55.7%	\$4,771	\$1,791,916	54.9%	\$5,317	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$54,228	1.9%	\$161	\$54,701	1.7%	\$162	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$166,223	5.8%	\$493	\$167,655	5.1%	\$497	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$78,059	2.7%	\$232	\$79,258	2.4%	\$235	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$145,682	5.0%	\$432	\$145,682	4.5%	\$432	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$6,675	0.2%	\$20	\$195,367	6.0%	\$580	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$175,777	6.1%	\$522	\$175,777	5.4%	\$522	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$181,120	6.3%	\$537	\$181,120	5.6%	\$537	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$316,498	11.0%	\$939	\$316,498	9.7%	\$939	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$153,305	5.3%	\$455	\$153,451	4.7%	\$455	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		58.4%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$2,283,360	100.0%	\$6,776	\$2,441,430	100.0%	\$7,245	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,144	0.1%	\$3	\$1,144	0.0%	\$3	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$105,288	4.6%	\$312	\$107,878	4.4%	\$320	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$146,097	6.4%	\$434	\$253,949	10.4%	\$754	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$8,756	0.4%	\$26	\$8,756	0.4%	\$26	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,465,564	64.2%	\$4,349	\$1,513,192	62.0%	\$4,490	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$415,639	18.2%	\$1,233	\$415,639	17.0%	\$1,233	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$140,872	6.2%	\$418	\$140,872	5.8%	\$418	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	778,806	16.1%
Career & Technical Education	113	33.3%	1,025,940	21.3%
Gifted & Talented Education	13	3.8%	367,873	7.6%
Special Education	49	14.5%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	1.5	4.9%	12,990.2	3.9%
Compensatory Education	1.0	3.3%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	23.5	78.6%	236,292.2	71.0%
Special Education	3.9	13.1%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

